

## Educational Resources Annotated Bibliography Available from the Nevada Prevention Resource Center (NPRC)

|    | Title   | Year | Description   | ROAR ID |
|----|---|------|---|---------|
| 1  | 40 Ways Anyone can Build Assets   | 2002 | Want to inspire people to build assets? Motivate them with this poster! It lists five simple ways to build assets for each of the eight asset categories. Designed for use in any organization, community, school, congregation, youth, or family setting, 40 ways is sure to spark ideas about how anyone can build assets every day!  | 1176    |
| 2  | A Guide to Organizing Interactive Discussions on Mental Health Issues among Consumers, Providers, and Family Members                            | 2000 | Gives action steps on how states, local communities, providers, managed-care organizations, family and advocates, and consumers can organize meetings to stimulate dialogue in developing partnerships to improve mental health service delivery.   | 2123    |
| 3  | A PFLAG Priority: Safe Schools & Youth  |      | This sheet provides information on making schools safer, especially for gay, lesbian, bisexual and transgendered youth.   | 2       |
| 4  | Addiction is a Disease: Why the Teen Brain is Vulnerable (Heads Up. Real News About Drugs and Your Body. Teaching guide and poster, Grades 6-10 | 2004 | Today, as a result of research studies, clinical trials, and new ways to study the brain, scientists know that drug addiction is a disease—and that teens' brains are more susceptible than adults' brains to the effects of drugs. Get the facts on how drugs change the way the teen brain works and develops   | 859     |
| 5  | Addressing the Needs of Women and Girls: Developing Core Competencies for Mental Health and Substance Abuse Service Professionals               | 2011 | Arms mental health and substance abuse professionals with a comprehensive overview of unique prevention, treatment and recovery skills and practices, including trauma-informed care, to effectively serve women and girls. Useful for the full spectrum of behavioral health professionals.  | 1749    |
| 6  | Admissions of Persons with Co-Occurring Disorders: 2000 The DASIS Report, April 4, 2003   | 2003 | Compares substance abuse treatment admissions of people with both substance abuse and mental health disorders to people with only a substance abuse problem. Segments statistics by primary substance of abuse, referral source, demographics, and prior treatment.   | 2021    |
| 7  | After a Suicide: A toolkit for Schools  | 2011 | "This resource aims to increase the proportion of school districts and private school associations with evidence-based programs designed to address serious childhood and adolescent distress and prevent suicide."   | 1772    |
| 8  | After an Attempt: A Guide for Medical Providers in the Emergency Department Taking Care of Suicide Attempt Survivors                            | 2009 | Gives professional care providers tips to enhance emergency department treatment for people who have attempted suicide. Discusses the assessment, communicating with family and with other treatment providers, and HIPAA. Lists additional resources.  | 1513    |
| 9  | Alcohol and Drug Problem Overview   | 2010 | This will give parents and other concerned adults an overview of the current alcohol and drug problem.  | 1549    |
| 10 | Alcohol Use and Your Health   | 2016 | Drinking too much can harm your health. Excessive alcohol use led to approximately 88,000 deaths and 2.5 million years of potential life lost (YPLL) each year in the United States from 2006 – 2010, shortening the lives of those who died by an average of 30 years. Further, excessive drinking was responsible for 1 in 10 deaths among working-age adults aged 20-64 years. The economic costs of excessive alcohol consumption in 2010 were estimated at \$249 billion, or \$2.05 a drink.   | 2966    |
| 11 | An Important Lesson: Helping Students Avoid Prescription Drug Abuse   | 2009 | Discuss the problem of prescription medicine abuse, prevalence among teenagers, teens' attitudes about medicine abuse, why teens are abusing prescription medications, what prescription medicines teens are abusing, how teens are getting the medicines, what they can do to help stop this problem as well as resources for additional help if there is a dependence or addiction problem. The brochure will give educators tips for talking about the abuse of prescription medications with their students. Part of Not Worth the Risk Series. | 1378    |
| 12 | Attention Deficit Hyperactivity Disorder (ADHD)   | 2012 | A detailed booklet that describes ADHD symptoms, causes, and treatments, with information on getting help and coping.   | 2047    |
| 13 | Attention Deficit/ Hyperactivity Disorder: The Basics   | 2016 | This brochure focuses on basic information about ADHD in both children and adults including what it is, signs and symptoms, causes, treatments, and how to find help.   | 2034    |
| 14 | Bath Salts: Synthetic Stimulants  | 2011 | This brochure gives information on bath salts being used as synthetic stimulants, including origin, what they look like, psychological and physiological effects, symptoms of overdose, method of abuse, and legal status.  | 1747    |
| 15 | Behavioral Health Barometer: HHS Region IX, 2014  | 2014 | Presents data about key aspects of substance use and mental health care issues, including rates of serious mental illness, suicidal thoughts, substance use, underage drinking, and the percentages of those who seek treatment for these disorders.  | 2870    |

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| 16 | Behavioral Health Equity Barometer, 2014   | 2015 | Provides a snapshot of key aspects of behavioral health, serious mental illness, suicidal thoughts, substance abuse and mental illness, by selected determinants of health, including race and ethnicity, income level, geography, and health insurance status.   | 2867 |
| 17 | Bipolar Disorder (Easy to Read)  | 2015 | A brochure on bipolar disorder that explains what it is, when it starts, and how to get help.   | 2950 |
| 18 | Brain Power Challenge Grade 6-9 : Science-Based Drug Abuse Information for Students  | 2007 | This is a continuation of the popular Brain Power series and is appropriate for middle school aged students.  | 1042 |
| 19 | Brain Power Kit 2-3  | 2012 | This package is designed to interest and educate students in an age-appropriate manner about their brains, why they should protect it, and how drugs such as nicotine and inhalants can hurt their brain. The parent's guide describes activities that can be done with the whole family and includes a listing of resources. The teacher's guide provides more in depth information, suggestions for activities for the classroom, and a list of resources.                            | 11   |
| 20 | Brain Power Kit 4-5  | 2012 | The Brain Power! program takes students in grades 4 and 5 step by step through an exploration of the processes of science and how to use these processes to learn about the brain, the nervous system, and the effects of drugs on the nervous system and the body. The materials include a videotape, a teacher's guide, trading cards, and parent newsletters.  | 12   |
| 21 | Brain Power Kit K-1  | 2005 | The Junior Scientist Program consists of six modules. It includes a video, materials for students, a parent newsletter, and a teacher's guide for each module. The goal of the NIDA Junior Scientist Program is to lay the foundation for future scientific learning and substance abuse prevention efforts by providing an early elementary school-age audience with a basis of knowledge and critical thinking skills.  | 13   |
| 22 | Brain Power! Challenge Posters Grades 6-9  | 2007 | This pack of 6 posters compliments the Brain Power pack for grades 6-9  | 1050 |
| 23 | Building Self-Esteem: A Self-Help Guide Recovering Your Mental Health  | 2002 | Gives self-help tips to raise self-esteem and prevent troubling thoughts and feelings on the path to recovery. Explains the link between self-esteem, depression, and other mental illnesses. Includes daily and long-range exercises to build self-esteem. (13 pgs.)   | 2019 |
| 24 | Bullies: a Serious Problem for Kids  |      | This brochure tells parents and other concerned adults how to help stop bullying.   | 1261 |
| 25 | Bullying Gets Under Your Skin: Health Effects of Bullying on Children and Youth  | 2015 | From the Stop bullying Blog. This article discusses the physical effects of bullying on children.   | 2721 |
| 26 | Bullying in Schools  | 2012 | "There is always concern about school violence, and police have assumed greater responsibility for helping school officials ensure students' safety. As pressure increases to place officers in schools, police agencies must decide how best to contribute to student safety. This guide provides police with information about the causes and extent of bullying in schools and recommendations for developing effective approaches and practices that contribute to student safety." | 2180 |
| 27 | Case Studies of Three Policy Areas and Early State Innovators: 2014 State Profiles   | 2015 | Describes the experiences, successes, and barriers encountered by a select group of state mental health and substance abuse agencies who adapted their behavioral health service systems to address evolving changes in health care delivery and health insurance.  | 2871 |
| 28 | CESAR Fax Report March 4th, 2015   | 2015 | "Volume 24 Issue 1 U.S. 12th Graders™ Perceptions of Risk from Occasional Use of Marijuana Declines, Even as Perceived Risk from Synthetic Marijuana Rises"   | 2970 |
| 29 | Chameleon Poster   |      | Changing your colors to fit in? You're an individual, you like to stand out, which means you probably choose not to drink. You could care less about blending in. Hold on to your true colors.  | 892  |
| 30 | Character education: Our Shared Responsibility (La educacion moral)  |      | The What Works Clearinghouse reviewed programs aimed to improve students' character development, prosocial behavior, and academic performance.  | 125  |
| 31 | Children getting a head start against drugs : teacher's guide  |      | This book will help teachers to prevent drug use in their classroom.  | 446  |
| 32 | Cimientos para un futuro sano: guía para las familias, libro de actividades, y el osito Wally y sus amigos (Building Blocks for a Healthy Future: Parents' | 2006 | Provee consejos para los padres sobre cómo empezar la conversación acerca del alcohol, el tabaco y las drogas ilícitas con niños de 3 a 6 años de edad. Incluye buenos hábitos para la crianza de los hijos así como para inculcar autoestima en los niños. Los libros de actividades refuerzan las aptitudes de la guía padres.  | 14   |

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|    | Guide, Activity Book, and Wally the Bear and His Friends)  |      |  |      |
| 33 | Clued In! Teachers Resource Book and Answers   | 2005 | Provides solutions and ideas to go along with the Clued In! Workbook series  | 2057 |
| 34 | Coaches: You Can Influence Youth   |      | "This artistic and entertaining one-page tip sheet shows how tobacco use affects physical performance and well-being. If you are a coach, you can have a big influence on youngsters' decisions regarding their health. This tip sheet is easily reproduced for group distribution.  | 2169 |
| 35 | Commonly Abused Drugs Card   | 2011 | Color chart lists drugs most widely abused, their trade names and slang names, effects of intoxication, and long-term health consequences. Includes 13 "Principles of Drug Abuse Treatment" and graphs on drug use by students.  | 16   |
| 36 | Como Ayudar Al Nino Con Un Ataque De Rabia (Helping the Child Who is Expressing Anger)   | 2001 | This sheet will help parents and educators to talk to a child who is angry and help them control their emotions.   | 373  |
| 37 | Concussion At Play Overview: Opportunities to Reshape the Culture Around Concussion in Sports  | 2015 | A one page overview of a new CDC report entitled Concussion at Play which is a part of the Heads Up Concussion series. The HEADS UP initiative provides important information on preventing, recognizing, and responding to a concussion.  | 2885 |
| 38 | Conductores Jovenes y Alcohol (Teen Driving and Alcohol)   |      | Drinking and driving is very dangerous, especially for teens. This book gives statistics on teen DUI rates and ideas on talking to your teen or college student about no drinking and driving.   | 947  |
| 39 | Confronting Substance Abuse: A Teacher's Guide   | 1998 | This booklet helps high school educators make connections to substance abuse prevention in all areas of the curriculum. It complements the Moyers on Addiction series that was aired on PBS.   | 17   |
| 40 | Conversation Starters for Your Teenager  |      | A sheet of conversation starter ideas to promote open dialog between parents and teens about serious issues such as drug use and bullying.   | 2520 |
| 41 | Co-Offending Among Adolescents in Violent Victimization, 2004-13   | 2016 | "Presents estimates of nonfatal violent victimizations perceived by the victim to be committed by adolescents ages 12 to 17 during 2004 4–13. This report compares the characteristics of violent victimizations committed by adolescents acting alone, with other adolescents, and with young adults ages 18 to 29. Victim, offender, and incident characteristics are highlighted, including the type of crime, weapon use, victim injury, and whether reported to police. Data are from the National Crime Victimization Survey, a self-report survey administered every 6 months to persons age 12 or older from a nationally representative sample of U.S. households." | 3051 |
| 42 | Crisis Counseling Assistance and Training Program (CCP)  | 2009 | "Explains the Crisis Counseling Assistance and Training Program's emergency mental health services and programs for survivors of traumatic events. Helps states, territories, and federally recognized tribes to prepare grant applications for funding.   | 2547 |
| 43 | Dating Matters®: Strategies to Promote Healthy Teen Relationships  | 2015 | Dating Matters®: Strategies to Promote Healthy Teen Relationships is the Centers for Disease Control and Prevention's teen dating violence prevention initiative. CDC developed Dating Matters®, a comprehensive teen dating violence prevention initiative based on the current evidence about what works in prevention. Dating Matters® focuses on 11– to 14–year–olds in high-risk, urban communities.  | 2996 |
| 44 | Diálogos comunitarios acerca de la salud mental: Guía de planificación (Community Conversations About Mental Health: Planning Guide) | 2013 | Proporciona herramientas para ayudar a organizar un día para el diálogo comunitario acerca de la salud mental. Habla sobre la logística de encontrar un lugar, formar una red de socios; reclutar participantes y facilitadores, organizar la reunión e identificar las medidas de seguimiento. Nota: Habrá copias impresas de este documento disponibles en el futuro cercano.  | 2388 |
| 45 | Diálogos comunitarios acerca de la salud mental: Guía para el debate (Community Conversations About Mental Health: Discussion Guide) | 2013 | Encamina a los participantes y a los facilitadores a lo largo de un día de diálogo comunitario acerca de la salud mental como camino para promover la recuperación y fomentar las comunidades saludables. Incluye preguntas de discusión, cómo se perciben a las enfermedades mentales, consejos para los facilitadores e identificación de medidas de seguimiento. Nota: Habrá copias impresas de este documento disponibles en el futuro cercano.  | 2387 |
| 46 | Disaster Distress Helpline Brochure  | 2012 | Features the national Disaster Distress Helpline that offers support to people who are coping with the aftereffects of a disaster. Discusses the potential disasters have in causing psychological stress, lists warning signs of distress, and offers tips for coping.  | 2718 |

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| 47 | Do the Right Dose: Sometimes Your Pain May Seem Overwhelming Poster                              | 2005 | Urges elderly patients to follow their prescription, even if they feel they need more to rid the pain.  | 884  |
| 48 | Douglas County's Community Prevention Plan 2015  | 2014 | A blueprint for prevention programming. Developed by the Partnership of Community Resources.  | 3008 |
| 49 | Drug Facts: Marijuana  | 2017 | Offers facts about marijuana, including how people use it, its effects on the brain and overall health, and treatment options.  | 1954 |
| 50 | Drug Facts: Monitoring the Future Survey: High School and Youth Trends                           | 2016 | Describes high school and youth trends for drug use and addiction, as presented in the annual Monitoring the Future survey. Includes emphasis on marijuana, cigarettes, alcohol, and prescription drugs.  | 788  |
| 51 | Drugs + Your Body: It Isn't Pretty (Teaching Guide) Poster                                       | 2005 | This poster gives an annotated tour from gross zits to tar-coated lungs to voluntary teeth clenching, with facts from scientific research and a unique design and collage "body" from award-winning artist Stephen Kroniger. The tour is in English on one side of the poster and Spanish on the other side. The poster is part of a larger drug education program "Heads Up: Real News About Drugs and Your Body," a collaboration between Scholastic Classroom Magazines and the researchers of the National Institute on Drug Abuse. | 1901 |
| 52 | Drugs of Abuse   | 2006 | This pamphlet discusses some of the dangers associated with drugs such as cannabis, depressants, stimulants, narcotics, hallucinogens, inhalants and steroids.  | 1148 |
| 53 | Drugs: Shatter The Myths Spanish (Drogas: Derribemos Los Mitos)                                  | 2014 | Answers teens™ most frequently asked questions about drugs and abuse with scientific facts and engaging images.   | 2941 |
| 54 | Early Action Against Teen Drug Use: teens as communicators to their peers                        | 2003 | This book is a curriculum guide for educators to use with teens.  | 1184 |
| 55 | Early Warning, Timely Response: A Guide to Safe Schools  | 1998 | A brief summary of the research on violence prevention and intervention and crisis response in schools.   | 2815 |
| 56 | Easy-to-Read Drug Facts  | 2012 | This printable postcard includes a QR code, making it even easier for your recipient to find us. Use a smartphone to read the QR code and go directly to the Easy-to-Read Drug Facts website. You can click, print, and drop the postcard in the mail.  | 1778 |
| 57 | EDUCATORS: Maximizing Your Role as a Teen Influencer   | 2009 | Includes practical tips on influencing students when it comes to prescription drug use.   | 1400 |
| 58 | El Impacto De La Violencia Domestica en los ninos  | 2011 | Women who are battered often go to extreme and courageous lengths to protect their children from an abusive partner. However, growing up in a violent home may be a terrifying and traumatic experience that can affect every aspect of a child's life, growth and development.   | 1775 |
| 59 | Eliminating Barriers for Learning: Mental Health: It's Part of Our Classroom                     | 2007 | Equips secondary school teachers and staff with a training and continuing education program that focuses on mental health issues in the classroom. Includes training modules, PowerPoints, an administrator's guide, PSAs, articles, and a poster.  | 1562 |
| 60 | Eliminating Barriers for Learning: Social and Emotional Factors that Enhance Secondary Education | 2007 | "School Materials for a Mental Health Friendly Classroom: Training Package. Arms secondary school teachers and staff with a training and continuing education program that promotes youth mental health. Includes modules that address mental health risks and protective factors, action plans, and strategies to promote mental wellness."  | 1632 |
| 61 | Ending Conversion Therapy: Supporting and Affirming LGBTQ Youth                                  | 2015 | Presents research, clinical expertise, and expert consensus on therapeutic practices related to children's and adolescent's sexual orientation and gender identity, and makes the case for eliminating the use of conversion therapy among this population. 76 pgs.   | 2949 |
| 62 | Essentials for Childhood: Steps to Create Safe, Stable, Nurturing Relationships and Environments | 2016 | This publication proposes strategies communities can consider to promote relationships and environments that help children grow up to be healthy and productive citizens so that they, in turn, can build stronger and safer families and communities for their children.   | 3014 |
| 63 | Every Business Should Have a Plan  | 2011 | This guide outlines common sense measures business owners and managers can take to start getting ready. A commitment to planning today will help support employees, customers, the community, the local economy, and even the country. It also protects your business investment and gives your company a better chance for survival.   | 2598 |
| 64 | Exemplary And Promising Safe, Disciplined, And Drug-Free Schools Programs 2001                   | 2002 | Provides descriptions of the 9 exemplary and 33 promising programs selected by the Safe, Disciplined, and Drug-Free Schools Expert Panel established by the Safe and Drug-Free Schools (SDFS) program and the Office of Educational Research and Improvement  | 1580 |
| 65 | Explorando La Mente: Las Respuesta del Cerebro a los Medicamentos de                             | 2010 | El abuso de los medicamentos de prescripción ocurre cuando se toman sin que el doctor los haya recetado o si se toman de una manera o en una cantidad diferente a como fueron recetados. El abuso de los medicamentos de prescripción puede tener   | 1572 |

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|    | Prescripcion (Mind Over Matter: The Brain's Response to Prescription Drugs, Spanish)                                     |      | efectos graves y nocivos para la salud, incluyendo la intoxicación o el envenenamiento, e incluso la muerte. (Explains how prescription drugs, when used improperly, can cause addiction and other harmful health problems.)   |      |
| 66 | Explorando la mente: Serie completa (Mind Over Matter: Complete Set)   | 2006 | Esta serie completa fue diseñada para alentar a los muchachos del 5º al 9º grado a que aprendan sobre los efectos del abuso de drogas sobre el cuerpo y el cerebro. (This whole series was designed to encourage boys from 5th to 9th grade to learn about the effects of drug abuse on the body and brain.) | 50   |
| 67 | Fact Sheet for Professionals: Information About Al-Anon and Alateen  |      | Ideal information for professionals, including counselors, doctors, and teachers.  | 1824 |
| 68 | Facts About Drugs: Alcohol   | 2003 | This fact sheet is produced by the Drug Policy Alliance and tells about alcohol, its use and the risks of drinking.  | 1106 |
| 69 | Facts About Drugs: Cocaine   | 2003 | This fact sheet is produced by the Drug Policy Alliance to give information about the use, risks, and slang for cocaine.   | 1110 |
| 70 | Facts About Drugs: Ecstasy   | 2003 | This fact sheet was produced by the Drug Policy Alliance to give information about the use and risks of ecstasy.   | 1112 |
| 71 | Facts About Drugs: Ephedrine   | 2004 | This fact sheet is produced by the Drug Policy Alliance to give information about the use, risks, and slang for ephedrine.   | 1113 |
| 72 | Facts About Drugs: GHB   | 2003 | This fact sheet is produced by the Drug Policy Alliance to give information about the use, risks, and slang for GHB.   | 1114 |
| 73 | Facts About Drugs: Heroin  | 2003 | This fact sheet is produced by the Drug Policy Alliance to give information about the use, risks, and slang for heroin.  | 1115 |
| 74 | Facts About Drugs: Inhalants   | 2003 | This fact sheet is produced by the Drug Policy Alliance to give information about the use, risks, and slang for inhalants.   | 1116 |
| 75 | Facts About Drugs: Ketamine  | 2003 | This fact sheet is produced by the Drug Policy Alliance and gives information on ketamine including uses, availability and risks.  | 1117 |
| 76 | Facts About Drugs: LSD   | 2003 | This fact sheet is produced by the Drug Policy Alliance to give information about the use, risks, and slang for LSD.   | 1118 |
| 77 | Facts About Drugs: Marijuana   | 2003 | This fact sheet is produced by the Drug Policy Alliance to give information about the use, risks, and slang for marijuana.   | 1119 |
| 78 | Facts About Drugs: Methamphetamine   | 2003 | This fact sheet is produced by the Drug Policy Alliance to give information about the use, risks, and slang for methamphetamine.   | 1120 |
| 79 | Facts About Drugs: OxyContin   | 2003 | This fact sheet is produced by the Drug Policy Alliance to give information about the use, risks, and slang for OxyContin.   | 1122 |
| 80 | Facts About Drugs: Psilocybin  | 2003 | This fact sheet is produced by the Drug Policy Alliance to give information about the use, risks, and slang for psilocybin, or mushrooms.  | 1121 |
| 81 | Facts About Drugs: Ritalin   | 2004 | This fact sheet was produced by the Drug Policy Alliance to tell about Ritalin including signs of use, risks, and slang.   | 1109 |
| 82 | Facts About Drugs: Steroids  | 2004 | This fact sheet is produced by the Drug Policy Alliance to give information about the use, risks, and slang for steroids.  | 1123 |
| 83 | Facts About Drugs: Tobacco   | 2003 | This fact sheet is produced by the Drug Policy Alliance to give information about the use, risks, and slang for tobacco.   | 1124 |
| 84 | FASD Identification  | 2006 | Recognizing Fetal Alcohol Spectrum Disorders (FASD) can be difficult. Early and accurate identification is key to receiving appropriate educational and medical support.   | 1671 |
| 85 | FASD: What school systems should know about prevention   | 2006 | "Schools exercise a powerful influence over young people, making them ideal settings to educate about the dangers of underage drinking and sexual activity."   | 1672 |
| 86 | Fast Facts About... Children and Mental Health   | 2000 | Gives facts and statistics about the mental health of children and resources for more information and to get help.   | 1010 |
| 87 | FDA's Smoking Prevention Campaigns: Reaching Kids Where They "Live"  | 2016 | If you think smoking is part of a bygone, "Mad Men" era, think again. Young people, in particular, are still very much at risk. Every day in the United States more than 2,600 youth under age 18 smoke their first cigarette, and nearly 600 youth under age 18 become daily smokers.                       | 2975 |
| 88 | Fetal Alcohol Spectrum Disorders : Tips For Elementary School Teachers   | 2004 | This fact sheet, targeted toward elementary school teachers, discusses what fetal alcohol spectrum disorders (FASD) are, how students are affected by FASD, how FASD can be recognized, and how students with FASD can be helped. Also included are additional resources for learning more about FASD        | 382  |
| 89 | Funding and Characteristics of Single State Agencies for Substance Abuse Services and State Mental Health Agencies, 2013 | 2015 | Reports on the organizational structure, policy initiatives, services provided, and financing of single state agencies and state mental health agencies based on federal, state, and other data, and highlights activities underway to implement health reform.  | 3003 |
| 90 | Getting Started With Cyberbullying Prevention Grades 4-5   |      | Home Connection sheets enable educators to inform parents/guardians and enlist their support by providing a framework for family dialogue about preventing online bullying.  | 2283 |

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| 91  | Getting Started With Cyberbullying Prevention Grades 6-8   |      | Home Connection sheets enable educators to inform parents/guardians and enlist their support by providing a framework for family dialogue about preventing online bullying.   | 2282 |
| 92  | Getting Started With Cyberbullying Prevention Grades 9-12  |      | Home Connection sheets enable educators to inform parents/guardians and enlist their support by providing a framework for family dialogue about preventing online bullying.   | 2284 |
| 93  | GHB: A Club Drug to Watch  | 2002 | Educates substance abuse treatment providers about gamma hydroxybutyrate (GHB). Discusses overdose symptoms, treatment for GHB withdrawal, and client education. Explains why GHB is so dangerous, who uses it, and how GHB is used in date rape.   | 474  |
| 94  | Girl power! Across the country   |      | Details the Girl Power! Program   | 496  |
| 95  | Girl Power! Keep it Going: Tips for Adults   |      | Tip sheet for parents on promoting excellence in girls  | 301  |
| 96  | Grant Writing and Grant Management Tool Kit: For Self-Advocates  | 2014 | A toolkit to help answer questions that individuals applying for grants may have.   | 2456 |
| 97  | Great American Smokeout School Implementation Ideas  |      | This kit gives schools ideas on activities to do for the Great American Smokeout. It is produced by the American Cancer Society   | 1236 |
| 98  | Guidance Document for Supporting Women in Co-ed Settings   | 2016 | This Guidance Document guides clinicians on the best practices for the treatment of women who are suffering from substance use disorders in co-ed settings. Focusing on gender differences, cultural sensitivity, and healthy relationships.  | 3076 |
| 99  | Hablandoles a los adolescentes : fiestas de graduacion y alcohol (Talking to Teens : Prom, Graduation, and Alcohol)                          |      | Prom and graduation are two times when teens will be tempted to drink. Learn how to protect them against these dangerous times.   | 943  |
| 100 | Hablandoles A Los Adolescentes: El Consumo De Alcohol Por Menores De Edad (Talking to Teens: Underage Drinking)                              |      | Parents, educators, and other adults will get help in talking to their kids about alcohol with this book. IT gives statistics on teen alcohol use, the physiological effects of alcohol, and tips on talking to kids.   | 939  |
| 101 | Harm Reduction, Positive Youth Development, and Trauma Informed Care: What are they and How do they Operationalize in Youth Serving Programs | 2013 | "These slides accompany a webinar and provide information on: Harm Reduction; Positive Youth Development; and, Trauma Informed Care. Presents information on why developing a program that incorporates these philosophies is essential to youth serving programs as well as information on how to develop a successful program incorporating these philosophies.""   | 3213 |
| 102 | Having Trouble Coping After a Disaster? Wallet Card  | 2012 | Wallet card listing the signs of stress related to a disaster.  | 2717 |
| 103 | Heads Up Concussion: Concussion at Play  | 2015 | This resource from the CDC discusses opportunities to reshape the culture around concussions. To help ensure the health and safety of young athletes, CDC developed the HEADS UP Concussion in Youth Sports initiative to offer information about concussions to coaches, parents, and athletes involved in youth sports. The HEADS UP initiative provides important information on preventing, recognizing, and responding to a concussion.  | 2884 |
| 104 | Heads Up: Drugs & The Body - It Isn't Pretty. Double sided English/Spanish Poster  | 2005 | This poster gives an annotated tour from gross zits to tar-coated lungs to voluntary teeth clenching, with facts from scientific research and a unique design and collage "body" from award-winning artist Stephen Kroniger. The tour is in English on one side of the poster and Spanish on the other side. The poster is part of a larger drug education program "Heads Up: Real News About Drugs and Your Body," a collaboration between Scholastic Classroom Magazines and the researchers of the National Institute on Drug Abuse. | 861  |
| 105 | Heads Up: Real News About Drugs and Your Body 12-13 Compilation for Students   | 2013 | A collection of articles designed to teach students about the repercussions of drug use including the effects of drugs on the brain, body and one's life.   | 2490 |
| 106 | Heads Up: Real News About Drugs and Your Body 12-13 Compilation for Teachers   | 2013 | A collection of articles and teacher lesson plans designed to teach students about the repercussions of drug use. Topics include the effect of drugs on the brain, body and one's life.   | 2491 |

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| 107 | Heads Up: Real News About Drugs and Your Body 13-14 Compilation for Students               | 2014 | A collection of articles designed to teach students about the repercussions of drug use including topics of the evolution of the human brain, wiring of the teen brain, and helping shape one's destiny through self-control. The booklet describes how drugs impact all of these areas of discussion.   | 2492 |
| 108 | Heads Up: Real News About Drugs and Your Body 13-14 Compilation for Teachers               | 2014 | "A collection of lesson plans designed to teach students about the repercussions of drug use including topics of the evolution of the human brain, wiring of the teen brain, and helping shape one's destiny through self-control. The booklet describes how drugs impact all of these areas of discussion.  | 2493 |
| 109 | Heads Up: Real News About Drugs and Your Body- Compilation (2010-11) Student Edition       | 2010 | A collection of articles designed to teach students about the repercussions of drug use, including topics such as answers to questions about drugs commonly asked by teens, teen research in addiction science, and how to use facts to help make smart decisions when it comes to drugs. This issue focuses on prescription drugs.  | 1711 |
| 110 | Heads Up: Real News About Drugs and Your Body Compilation for Students (School Year 04-05) | 2006 | A collection of articles and teacher lesson plans on the repercussions of drug use, including topics such as the science of drug addiction, the teen brain, the connection between drug abuse and AIDS, abuse of inhalants and prescription drugs, and the connection between drug addiction and obesity.  | 487  |
| 111 | Heads Up: Real News About Drugs and Your Body- Year 06-07 Compilation for Students         | 2006 | A collection of articles designed to teach students about the repercussions of drug use, including topics such as the science of addiction, effects of tobacco addiction, the connection between stress and drug abuse, and the health risks associated with drug abuse.   | 1917 |
| 112 | Heads Up: Real News About Drugs and Your Body- Year 06-07 Compilation for Teachers         | 2006 | A collection of articles and teacher lesson plans designed to teach students about the repercussions of drug use, including topics such as the science of addiction, effects of tobacco addiction, the connection between stress and drug abuse, and the health risks associated with drug abuse.  | 1916 |
| 113 | Heads Up: Real News About Drugs and Your Body- Year 10-11 Compilation for Teachers         | 2010 | A booklet of skill-building extension activities to help your middle and high school students understand how prescription pain and stimulant medications can be both lifesaving and dangerous. Includes individual lesson plans, worksheets, Q&A, multiple-choice quizzes, and other resources. Complements the student companion piece. See Also: Year 10-11 Compilation for Students and the Prescription Drug Abuse Poster.   | 1713 |
| 114 | Heads Up: Real News About Drugs and Your Body- Year 2007-2008 Compilation for Students     | 2007 | A collection of articles designed to teach students about the repercussions of drug use, including topics such as consequences of impairment from drug abuse, facts about hydrocodone, how to talk with your doctor about your health, and the brain science behind teen decision-making.  | 1921 |
| 115 | Heads Up: Real News About Drugs and Your Body- Year 2007-2008 Compilation for Teachers     | 2007 | A collection of articles and teacher lesson plans designed to teach students about the repercussions of drug use, including topics such as consequences of impairment from drug abuse, facts about hydrocodone, how to talk with your doctor about your health, and the brain science behind teen decision making.   | 1920 |
| 116 | Heads Up: Real News About Drugs and Your Body- Year 2008-2009 Compilation for Students     | 2008 | A collection of articles designed to teach students about the repercussions of drug use, including topics such as genetics and drug addiction, teen research in addiction science, facts about stimulants, and drug rehabilitation.  | 1919 |
| 117 | Heads Up: Real News About Drugs and Your Body- Year 2008-2009 Compilation for Teachers     | 2008 | A collection of articles and teacher lesson plans designed to teach students about the repercussions of drug use, including topics such as genetics and drug addiction, teen research in addiction science, facts about stimulants, and drug rehabilitation.   | 1918 |
| 118 | Heads Up: Real News About Drugs and Your Body- Year 2011-2012 Compilation for Students     | 2011 | A collection of articles on marijuana for middle and high school students. Breaks down myths, including those about "medical marijuana." Provides grade-appropriate scientific explanations of how THC affects the brain. Explains how marijuana can lead to addiction and other health and social problems. Describes how medications are approved in the U.S. Stimulates classroom discussions about the policy and health issues regarding marijuana. See Also: Year 11-12 Compilation for Teachers and Marijuana: Download the Facts (teaching guide and Spanish/English) Posters. | 1923 |
| 119 | Heads Up: Real News About Drugs and Your Body- Year 2011-2012 Compilation for Teachers     | 2011 | A booklet of skill-building extension activities, individual lesson plans, worksheets, and other resources to teach middle and high school students about marijuana. Topics include breaking down myths about marijuana, the science of how marijuana affects the brain, and the myth of "medical marijuana." Reinforces the student articles in the companion piece. See Also: Year 11-12 Compilation for Students and Marijuana: Download the Facts (teaching guide and Spanish/English) Posters.  | 1922 |
| 120 | Heads Up: Real News About Drugs and Your Body- Year 8 Compilation for Students (2009-2010) | 2009 | A collection of articles and teacher lesson plans designed to teach students about the repercussions of drug use, including topics such as answers to questions about drugs commonly asked by teens, teen research in addiction science, and how to use facts to help make smart decisions when it comes to drugs.   | 1585 |

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| 121 | Heads Up: Real News You Can Use About Drugs and Your Body Compilation for Teachers (School Year 04-05)  | 2006 | A collection of articles and teacher lesson plans on the repercussions of drug use, including topics such as the science of drug addiction, the teen brain, the connection between drug abuse and AIDS, abuse of inhalants and prescription drugs, and the connection between drug addiction and obesity.  | 25   |
| 122 | Heads Up: Real News You Can Use About Drugs and Your Body- Year 4 Compilations for Students             | 2006 | This booklet is a collaboration between Scholastic Classroom Magazines and the National Institute on Drug Abuse. This collection of articles is designed to teach youth in grades 6-12 about how drugs of abuse (e.g. inhalants, prescription drugs) affect the brain and body. Sections on drug abuse trends, AIDS, obesity, and drug addiction are included. These articles were distributed in Scholastic magazines nationwide during the 2004/2005 school year.  | 24   |
| 123 | Heads Up: Real News You Can Use About Drugs and Your Body- Year 8 Compilations for Teachers (2003-2004) | 2005 | This booklet is a collaboration between Scholastic Magazines and the researchers of the National Institute on Drug Abuse. The booklet provides skill-building extension activities and further resources to those included for students in NCADI #MS951. These "teacher editions" were distributed nationwide during the 2003/2004 school year with Scholastic student magazines containing Heads Up articles.   | 491  |
| 124 | Heads Up: Real News You Can Use About Drugs and Your Body- Year 8 Compilations for Teachers (2009-2010) | 2009 | This booklet is a collaboration between Scholastic Classroom Magazines and the National Institute on Drug Abuse. The booklet provides skill-building extension activities and further resources to those included for students in NCADI #MS982.  | 1586 |
| 125 | Helping Children and Adolescents Cope with Violence and Disasters: What Community Members Can Do        | 2010 | A booklet that describes what community members can do to help children and adolescents cope with violence and disasters.  | 2030 |
| 126 | Helping Children and Adolescents Cope with Violence and Disasters: What Community Members Can Do        | 2015 | A brochure that describes what community members can do to help children and adolescents cope with violence and disasters.   | 2391 |
| 127 | Helping Children and Youth Who Have Experienced Traumatic Events  | 2011 | Provides information on how systems of care and trauma-informed services can improve the lives of children and youth who have experienced traumatic events. Includes findings from a national evaluation of such programs and describes common treatment approaches. (4 pgs.)  | 2437 |
| 128 | Helping families support their LGBT children  | 2009 | This document gives advice for families with LGBT children.  | 1637 |
| 129 | Helping the child who is expressing anger   | 2001 | This sheet will help parents and educators to talk to a child who is angry and help them control their emotions.   | 901  |
| 130 | Helping Your Child Become a Responsible Citizen   | 2003 | This booklet provides information about the values and skills that make up character and good citizenship and what you can do to help your child develop strong character. It suggests activities that you and your school-aged children can do to put those values to work in your daily lives and tips for working with teachers and schools to ensure that you act together to promote the basic values that you want your child to learn and use. Finally, the booklet provides an extensive list of books and other resources with character-related themes that you can read and discuss with your child to encourage character and citizenship development. | 332  |
| 131 | How Does Alcohol Affect the World of a Child?   | 2001 | Provides information for parents, educators and concerned citizens on the impact alcohol use has on children.  | 26   |
| 132 | How to Intervene to Stop Bullying: Tips for On-the-Spot Intervention at School                          |      | Here are some tips to help respond more effectively on the spot and make the best use of the "teachable moment" with all students at school.   | 1534 |
| 133 | In Brief: Rural Behavioral Health: Telehealth Challenges and Opportunities                              | 2016 | This SAMHSA In Brief explores the barriers to accessing treatment for substance use and mental health disorders in rural communities. It also addresses the benefits of telehealth within these communities.   | 3078 |
| 134 | In the Know: Purple Drank - Addiction in a Cup  | 2012 | The "In the Know: Purple Drank - Addiction in a Cup" pamphlet explores the dangerous practice of drinking cough syrup mixed with candy and sugary drinks. Made popular in hip-hop culture, the mixture is addictive, destructive and potentially deadly. This pamphlet explores the history of purple drank, the short- and long-term effects of abuse, the very real possibility of addiction and provides accounts of famous people who have lost their lives "sippin' syrup."   | 2233 |
| 135 | Information for Educators: Alateen Meetings in Schools  | 2011 | "Answers the questions educators ask Group Materials Alateen "   | 2048 |

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| 136 | Interventions for Disruptive Behavior Disorders Evidence-Based Practices (EBP) KIT CD-ROM/DVD Version                          | 2011 | Includes tools to assist in developing mental health programs that help prevent or reduce severe aggressive behavioral, emotional, and development problems in children by enhancing the knowledge of parents, caregivers, and providers. Kit includes six booklets. One of the Evidence-Based Practices (EBP)KIT series.   | 1780 |
| 137 | Intimate Partner Violence & Its Impact on Children   | 2011 | NNADV helps Nevada's communities respond creatively and effectively to the needs of domestic violence victims by providing information to service providers in the fields of domestic and sexual violence. NNADV provides education and advocacy to the general public and actively educates legislators on issues of concern to Nevada families. This particular brochure discusses domestic violence and its effects on children. It describes possible behaviors of children living in homes with domestic violence and how parents can help their children. | 1740 |
| 138 | Juvenile Justice Bulletin: Detained Youth Processed in Juvenile and Adult Court: Psychiatric Disorders and Mental Health Needs | 2015 | This bulletin presents results of a study of the prevalence of psychiatric disorders among youth transferred to adult criminal court compared with those processed in juvenile court.   | 2874 |
| 139 | Juvenile Justice Bulletin: Perceived Barriers to Mental Health Services Among Detained Youth                                   | 2015 | This bulletin is one in a series of bulletins presenting findings from the OJDP-sponsored Northwestern Juvenile Project—a longitudinal study of youth detained at the Cook County Juvenile Temporary Detention Center in Chicago, IL. The authors examined youth's perceptions of barriers to mental health services, focusing on youth with alcohol, drug, and mental health disorders   | 2872 |
| 140 | Juvenile Justice Bulletin: Psychiatric Disorders in Youth After Detention  | 2015 | This bulletin examines the results of the Northwestern Juvenile Project—a longitudinal study of youth detained at the Cook County Juvenile Temporary Detention Center in Chicago, IL. The authors discuss the findings related to the prevalence and persistence of psychiatric disorders in youth after detention.   | 2873 |
| 141 | Juvenile Justice Bulletin: Behavioral Health Problems, Treatment, and Outcomes in Serious Youthful Offenders                   | 2014 | This bulletin presents the results from the portion of the Pathways to Desistance study that examined behavioral health problems, treatment, and outcomes in serious youthful offenders. 16 pages   | 2397 |
| 142 | Juvenile Justice Bulletin: Child Forensic Interviewing: Best Practices   | 2015 | This bulletin consolidates the current knowledge of professionals from several major forensic interview training programs on best practices for interviewing children in cases of alleged abuse   | 2868 |
| 143 | K2 / Spice: Synthetic Cannabinoids   | 2011 | This brochure gives information on synthetic cannabinoids, including origin, method of use, and legal status.   | 1640 |
| 144 | KAP Keys For Clinicians Based on TIP 57: Trauma-Informed Care in Behavioral Health Services                                    | 2015 | Trauma- Informed Care in Behavioral Health Services.  | 2920 |
| 145 | Know the Warning Signs   |      | This fact sheet lists the warning signs of children's mental health problems or emotional disturbance.  | 1101 |
| 146 | Know What? Bullying Hurts!   | 2001 | Workbook helps children understand what bullying is, what they can do if they are being mistreated, and why they should avoid bullying others. Emphasizes that nobody deserves to be bullied, and that readers should speak up if they are being bullied or see others being teased or abused. Also provides advice on standing up to bullies and explains why some children bully others. Features interactive exercises, and comes with a Leader's Guide and Web site access to supplemental materials for teachers!  | 2361 |
| 147 | La salud mental en mi comunidad: Gráfico informativo (Mental Health in My Community: Information Graphic)                      | 2014 | Apoya el diálogo nacional para crear conciencia acerca de los problemas de salud mental en las comunidades. Presenta datos y otra información sobre la enfermedad mental en los Estados Unidos para ayudar a educar e informar a las comunidades e iniciar un diálogo acerca de la enfermedad mental.   | 2389 |
| 148 | Leading Change: A Plan for SAMHSA's Roles and Actions 2011-2014 Accomplishments Report   | 2014 | Highlights some of the key accomplishments SAMHSA has achieved through its 2011-2014 Strategic Initiatives, developed to direct the Agency's ongoing efforts to better meet the behavioral health needs of individuals, families, and communities.  | 2552 |
| 149 | Let's Talk About Drugs; An Information & Activities Book   | 2007 | Ensures that preteens get the truth about drugs. Challenging age-appropriate puzzles, games, and other activities presented by peer characters reveal the many dangers of drug use as well as how to refuse to use -- in spite of peer pressure.  | 2360 |
| 150 | Making Things Worse: Depressed Teens Use Marijuana to "Self-Medicate"  | 2007 | Armed with the latest statistics on depressed teens using pot to "self-medicate," you can help to inform parents and community groups about the latest trends and dangers of teen marijuana use. (1 pg.)  | 1548 |
| 151 | Marijuana Facts for Teens  | 2015 | What is marijuana and how does it affect the user's everyday life? This colorful brochure answers these questions and many more. Marijuana: Facts for Teens also examines the short-term and long-term effects of marijuana use, signs that someone   | 469  |

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|     |   |      | has been using marijuana, ways that marijuana affects driving ability, and possible harm marijuana use may do to a person's brain. (24 pgs.)  |      |
| 152 | Marijuana: Download the Facts Poster - bilingual  | 2012 | Emphasizes some of the harmful effects of marijuana use in both English and Spanish, and encourages youth to get the facts at NIDA's web site for teens at <a href="http://teens.drugabuse.gov">teens.drugabuse.gov</a> .   | 1869 |
| 153 | Marijuana: Download the Facts Poster: Teaching Guide  | 2011 | This poster/teaching guide gives lesson plans for teachers dealing with youth in grades 7-12, that focus on the mixed messages TV, internet, popular music, and even friends and family give students about marijuana. This guide is supposed to help students learn how to distinguish facts from myths. The poster side is very inviting for youth, it has a picture of a phone that contains info on addiction and its consequences. | 1723 |
| 154 | Measuring the Burden—Alcohol's Evolving Impact on Individuals, Families, and Society                        | 2013 | Journal consisting of 15 articles relating to alcohol and its evolving impact on individuals, families, and society.  | 2369 |
| 155 | Mental Health in My Community: Information Graphic  | 2013 | Supports the national dialogue to build awareness of mental health problems in communities. Presents data and other facts about mental illness in the U.S. to help educate and inform communities and start a conversation about mental illness.  | 2528 |
| 156 | Mental Health, United States, 2008  | 2010 | Provides information on the mental health status of the U.S. population; the providers and settings for mental health services; the types of mental health services and rates of utilization; and costs and sources of funding for mental health services.  | 1597 |
| 157 | Mental Well-Being Sticker Set (Blue and Red)  |      | 15 Stickers per sheet promoting mental well-being for younger children  | 1643 |
| 158 | Mental Well-Being Sticker Set (purple and blue)   |      | 15 Stickers per sheet promoting mental well being for younger children.   | 1642 |
| 159 | Meth Fact Sheet: What are the risks if I live near a meth lab? (Spanish)                                    | 2007 | Meth can not only cause health problems in users but also in those exposed to chemicals when living near or in a meth lab.  | 971  |
| 160 | Mind Over Matter: The Brain's Response to Anabolic Steroids   | 2009 | Shows how anabolic steroids can cause liver damage and cancer and weaken the immune system. (Poster - Nerve Fibers in the Spinal Cord)  | 48   |
| 161 | Mind Over Matter: The Brain's Response to Cocaine   | 2009 | Explores how cocaine changes the way nerve cells communicate and affect neurotransmission. (Poster - Nerve Cells in the Cerebellum)   | 1584 |
| 162 | Mind Over Matter: The Brain's Response to Drugs - Teacher's Guide (Revision). Come Lead My Exploration Team | 2002 | Developed to accompany the Mind Over Matter magazine series. Chapters describe the effects of specific drugs or drug types on the anatomy and physiology of the brain and body. Includes classroom activities. Promotes understanding of the physical reality of drug use and curiosity about neuroscience. (MOM Teacher Guide: 62 pgs.; TG Nicotine: 8 pgs.; TG Meth: 5 pgs.)  | 543  |
| 163 | Mind Over Matter: The Brain's Response to Hallucinogens   | 1998 | Explains how hallucinogens affect the brain's communication centers as well as its ability to control sleep and emotions. (Poster - Spinal Cord Neuron Grown in a Petri Dish)   | 45   |
| 164 | Mind Over Matter: The Brain's Response to Inhalants   | 2006 | Describes how inhalants can wear away at the myelin sheath that protects the brain's nerve cells. (Poster - Growth Cone of a Nerve Fiber)   | 540  |
| 165 | Mind Over Matter: The Brain's Response to Marijuana   | 2014 | Designed for use by middle school students, this series of brochures provides scientifically based information about how drugs act in the brain and body. The back of each brochure is a colorful poster.   | 46   |
| 166 | Mind Over Matter: The Brain's Response to Methamphetamine   | 2006 | Explains how methamphetamine acts in the body and brain, with an emphasis on harmful effects. Uses drug information to teach scientific principles and encourage interest in science, while increasing awareness of significant drug dangers.   | 541  |
| 167 | Mind Over Matter: The Brain's Response to Nicotine  | 2006 | Explains scientifically how nicotine affects the entire body. Describes how the drug acts directly on the heart to change heart rate and blood pressure. Discusses dependency, treatment, and effects of long-term nicotine use.  | 539  |
| 168 | Mind Over Matter: The Brain's Response to Opioids   | 2014 | Explains how opiates affect the brain stem, the spinal cord, and the limbic system. Discusses dependency and the results of long-term exposure to opiates. (Poster - Nerve Cells and Their Fibers in the Brain)   | 47   |
| 169 | Mind Over Matter: The Brain's Response to Prescription Drugs  | 2010 | This is the newest addition to the popular comic book style series.   | 1571 |
| 170 | Misdirections in Bullying Prevention and Intervention   | 2011 | In recent years, increasing numbers of educators, health professionals, parents, and other adults who interact with children and youth have come to understand the seriousness of bullying. Many proven and promising prevention and intervention strategies have been developed. Unfortunately, some misdirected intervention and prevention strategies also have been developed lately.   | 2286 |

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| 171 | Monitoring the Future 2013: Teen Drug Use (infographic)  | 2013 | An info graphic depicting the statistics from the Monitoring the Future annual survey of 8th, 10th, and 12th graders in 2013.   | 2506 |
| 172 | Monitoring the future national results on adolescent drug use overview of key findings 2002          | 2003 | This publication provides a concise review of the findings of the Monitoring the Future Study and comparison of data from previous years  | 427  |
| 173 | Monitoring the Future National Results on Adolescent Drug Use: Overview of Key Findings 2011         |      | This publication provides a concise review of the findings of the Monitoring the Future Study and comparison of data from previous years.   | 2617 |
| 174 | Monitoring the Future National Results on Adolescent Drug Use: Overview of Key Findings 2012         | 2012 | This publication provides a concise review of the findings of the Monitoring the Future Study and comparison of data from previous years.   | 2618 |
| 175 | Monitoring the Future Study: Trends in Prevalence of Various Drugs 2010-2013                         | 2013 | Statistics of various drugs used by 8th, 10th, and 12th graders from 2010-2013.   | 2505 |
| 176 | Morbidity and Mortality Weekly Report (MMWR): January 8, 2016 / 64(52)                               | 2016 | Excess Sodium; TB; E-Cigarettes; Well-child; (20 pgs.)  | 2990 |
| 177 | Morbidity and Mortality Weekly Report (MMWR): January 8, 2016 / 64(52);1403-8                        | 2016 | Vital Signs: Exposure to Electronic Cigarette Advertising Among Middle School and High School Students – United States, 2014.   | 2989 |
| 178 | Mortality in the United States, 2014   | 2015 | "NCHS Data Brief No. 229, December 2015. This report presents 2014 U.S. final mortality data on deaths and death rates by demographic and medical characteristics. These data provide information on mortality patterns among U.S. residents by such variables as sex, race and ethnicity, and cause of death"  | 2957 |
| 179 | Multiple Responses, Promising Results: Evidence-Based, Nonpunitive Alternatives to Zero Tolerance    | 2011 |   | 1628 |
| 180 | My Sibling Has a Fetal Alcohol Spectrum Disorder Can I Catch it?                                     | 2007 | Your sibling has a fetal alcohol spectrum disorder, or an FASD. It can be hard to understand and scary to think about. This booklet can help answer some questions you may have. It tells you about FASD and helps you explore your feelings. It also shares ways to get help.  | 1250 |
| 181 | Myths About Bullying   | 2011 | Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Both kids who are bullied and who bully others may have serious, lasting problems. Find out ten myths about bullying.   | 2285 |
| 182 | Nevada System of Care Implementation Grant   | 2016 | A presentation to the Legislative committee on health care and public domain.   | 3048 |
| 183 | NIAA Alcohol, Tobacco, and Other Drug Policy   | 2007 | "Participation in NIAA sanctioned sports is a privilege and responsibility which requires all participants to adhere to athletic training rules imposed by the school district and member or affiliate school the student attends and represents. Adherence to training rules ensures that all student-athletes are in top physical condition, minimizes potential for injury, and further ensures that all member and affiliate school athletic teams are appropriately represented by their student-athletes. " | 2562 |
| 184 | NIDA Newsletter 2014: Drug Facts   | 2014 | This quarterly Newsletter from the National Institute on Drug Abuse will give you information and ideas for planning local events to help teens shatter the myths about drugs and drug abuse.   | 2507 |
| 185 | NIDA Notes Vol. 14 no. 3   | 1999 | California Project Shows Students How Real Science Works  | 800  |
| 186 | NIDA Notes Vol. 18 no. 6   | 2004 | School-Based Program Promotes Positive Behavior, Reduces Risk Factors for Drug Use, Other Problems  | 832  |
| 187 | NIDA Notes: Communities That Care System Helps Prevent Problem Behaviors in Youth Through 12th Grade | 2014 | A discussion about a 24-town trial of Communities That Care (CTC) and its effect on substance use and delinquency in children up to 12th grade.   | 2675 |
| 188 | No Le Servimos A Menores etiqueta (We Don't Serve Teens Sticker)                                     |      | Promueve la idea de que los destiladores están tratando de prevenir el consumo de alcohol por negarse a servir alcohol a los adolescentes   | 2337 |

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| 189 | No Longer Alone (A Story About Alcohol, Drugs, Depression, and Trauma):Addressing the Specific Needs of Women                       | 2013 | Tells the stories of three women with substance abuse and mental health problems who have received treatment and improved their quality of life. Featuring flashbacks, the fotonovela is culturally relevant and dispels myths around behavioral health disorders.   | 2394 |
| 190 | No Longer Alone (English Transcript)  | 2013 | Tells the stories of three women with substance abuse and mental health problems who have received treatment and improved their quality of life. English transcript of fotonovella resource ID #2394.  | 2420 |
| 191 | Notice to the Press: State Department Convenes International Experts to Tackle Childhood Addiction Worldwide                        | 2016 | July 14, 2016 SAMHSA news release.   | 3041 |
| 192 | NPRC Prescription Drug & Opioid Library Bibliography  | 2017 | This document is a current list of materials available from the NPRC library that relate to prescription drugs and opioids.  | 339  |
| 193 | NSDUH Report Issue 18 2006  | 2006 | Academic performance and substance use among students aged 12 to 17: 2002, 2003, 2004  | 720  |
| 194 | OJDDP Fact Sheet  | 2014 | This fact sheet presents findings from the National Gang Center's National Youth Gang Survey, which collects data from a large, representative sample of local law enforcement agencies to track the size and scope of the national youth gang problem. The fact sheet discusses trends in gang activity, gang membership designation, and anti-gang measures.   | 2565 |
| 195 | Open Wide and Trek Inside (NIH Curriculum Supplement Series Grades 1-2)   | 2000 | For use with students in grades 1 and 2, this curriculum supplement focuses on oral health and the science of the oral environment. Includes educational videos and games (in English and Spanish).  | 2150 |
| 196 | Parents getting a head start against drugs : a trainer's guide  | 1993 | This publication is designed to increase awareness of alcohol and drug use for teachers, parents, and children, and to initiate the steps toward prevention. Although designed for Head Start, these materials are appropriate for early childhood and primary grades.   | 450  |
| 197 | Parity of Mental Health and Substance Use Benefits with Other Benefits: Using Your Employer-Sponsored Health Plan to Cover Services | 2016 | Examines what the Mental Health Parity and Addiction Equity Act means for people with employer-sponsored health plans who need treatment for substance abuse or mental illness. Discusses key elements of health care legislation particularly as it relates to filing a claim, denial of a claim, and the appeals process.  | 2995 |
| 198 | Partnering with Youth/Young Adults in Behavioral Health to Live Happy, Healthy, Productive Lives                                    | 2012 | Discusses mental and substance use disorders among teenagers and young adults and effective approaches to preventing underage drinking and use of illicit drugs. Examines the role of family, schools, and community in prevention, treatment, and recovery.   | 3155 |
| 199 | Pink Ribbon Sunday (Mammography Awareness Program Guide)  | 2012 | "A guide for African American and Hispanic community leaders. Across the country, congregations of all denominations are helping to save lives by joining the Pink Ribbon Sunday Program developed by the U.S. Food and Drug Administration Office of Women's Health (OWH). The program provides leaders with free resources to help educate the women in their church and community about mammography. This education is vitally important because mammography is the best tool we have to detect breast cancer early." | 2307 |
| 200 | Positive Action Demonstration Model   |      | A character development program.   | 129  |
| 201 | Positive action training and implementation   |      | A character development program.   | 130  |
| 202 | Practical Information on Crisis Planning  |      | Provides information on how to prepare a school or community for a crisis. This brochure is designed to assist schools and communities in developing a crisis plan, or reviewing, practicing, and updating an existing crisis plan.  | 2817 |
| 203 | Preschool Classroom Activities Fact Sheet   |      | This is a list of activities appropriate to pre-school age children. They are meant to be vehicles for expression and discussion for students and teachers.  | 924  |
| 204 | Preventing Bullying: A Manual for Schools and Communities   | 1998 | Addresses the problem of bullying in schools. This pamphlet defines bullying, discusses the seriousness of this behavior and the effectiveness of a comprehensive approach, and presents strategies for teachers, students, and parents.   | 2818 |
| 205 | Preventing Juvenile Suicide through Improved Collaboration: Strategies for Mental Health and Juvenile Justice Agencies              | 2013 | This report provides recommendations for achieving collaboration among practitioners in juvenile justice, law enforcement, mental health, substance abuse, child welfare and education in order to successfully prevent suicide.   | 2411 |

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| 206 | Preventing School Violence (Peaceful Solutions Week)   | 2007 | Identifies the reasons some students resort to violence, the kinds of violent acts they commit, the cycle of violence, and the consequences of violent behavior. Motivates students to understand anger and learn how to resolve conflicts peacefully.  | 2363 |
| 207 | Preventing Substance Abuse In Our Communities  | 2011 | This fact sheet provides data about youth drug use and its effects on school performance; and suggestions on how to prevent youth drug use.   | 3094 |
| 208 | Preventing Suicide: A Toolkit for High Schools   | 2012 | Assists high schools and school districts in designing and implementing strategies to prevent suicide and promote behavioral health. Includes tools to implement a multi-faceted suicide prevention program that responds to the needs and cultures of students.  | 1819 |
| 209 | Preventing Suicide: Program Activities Guide   |      | Suicide is a serious public health problem with extensive short- and long-term health consequences. The Preventing Suicide: Program Activities Guide describes CDC's public health activities and research to prevent suicide and suicidal behavior. The guide outlines four categories of activities which are key to CDC's prevention work: monitoring and researching the problem, supporting and enhancing prevention programs, providing prevention resources, and encouraging research and development. | 1790 |
| 210 | Preventing Youth Violence: Opportunities for Action  | 2014 | Research and experience in communities show it is possible to prevent youth violence. Everyone has an important role in stopping youth violence before it starts. This publication provides action steps to help each of us become part of the solution.  | 2535 |
| 211 | Primary Classroom Activities Fact Sheet  |      | This is a list of activities appropriate to primary school children. They are meant to be vehicles for expression and discussion for students and teachers.   | 925  |
| 212 | Principles of Adolescent Substance Use Disorder Treatment: A Research-Based Guide  | 2014 | Presents research-based principles of adolescent substance use disorder treatment; covers treatment for a variety of drugs including, illicit and prescription drugs, alcohol, and tobacco; presents settings and evidence-based approaches unique to treating adolescents.   | 2370 |
| 213 | Promoting Wellness: A Guide to Community Action  | 2016 | Designed to inspire action around wellness, includes tools and information to organize wellness activities within local communities that promote recovery from mental illness and substance use disorders. Discusses planning, partners, and implementation. (7 pgs.)   | 3020 |
| 214 | Providing Services and Supports for Youth who are Lesbian, Gay, Bisexual, Transgender, Questioning, Intersex or Two-Spirit               | 2008 | "This Practice Brief is for policymakers, administrators, and providers seeking to learn more about (1) youth who are lesbian, gay, bisexual, transgender, questioning, intersex, or two-spirit (LGBTQI2-S) and (2) how to develop culturally and linguistically competent programs and services to meet their needs and preferences."  | 1638 |
| 215 | Psychotherapeutic Medications 2008   | 2008 | A manual primarily intended for counselors addressing the following topics as related to different medication types: purpose, usual dosage and side effects, potential side effects, potential for abuse or dependence, emergency conditions, cautions, and addiction treatment medications for alcohol, tobacco, and other drugs.  | 2684 |
| 216 | Psychotherapeutic Medications 2011   | 2011 | A manual primarily intended for counselors addressing the following topics as related to different medication types: purpose, usual dosage and side effects, potential side effects, potential for abuse or dependence, emergency conditions, cautions, and special considerations for pregnant women.  | 2482 |
| 217 | Quick Guide for Clinical Supervisors Based on TIP 52: Clinical Supervision and Professional Development of the Substance Abuse Counselor | 2013 | Offers tips for clinical supervision in the substance abuse treatment field. Covers functions of a clinical supervisor, developmental levels of counselors and clinical supervisors, cultural competence, ethics and values, legal issues, and performance monitoring.  | 2400 |
| 218 | Quick Guide for Clinicians and Administrators Based on TIP 53: Addressing Viral Hepatitis in People With Substance Use Disorders         | 2013 | Offers clinicians information to address viral hepatitis when working with people with substance use disorders. Covers hepatitis prevention, screening, treatment, and service coordination, and guides administrators on how to add or improve hepatitis services.   | 2323 |
| 219 | Reach Out Now Kit: Poster/Teaching Guide with Bonus pages; Help Prevent Underage Alcohol Use Grades 5-6                                  | 2009 | Reach Out Now is a school-based initiative for fifth and sixth- grade students that provides interactive science-based materials to help increase awareness about alcohol and its impact on the brain and body. Reach Out Now materials also help to build critical resistance skills related to underage alcohol use. Materials include a Poster/Teaching Guide, Student Worksheets, and Family Activity pages.  | 1340 |
| 220 | Reach Out Now Teach-In Curriculum  | 2007 | Provides 5th- and 6th-grade teachers with a curriculum designed to discourage children from underage drinking. Contains activity pages and handouts for children and parents, a certificate of completion, and a media guide. Hardcopy and CD-ROM.  | 1574 |

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| 221 | Reach Out Now: Talk With Your Fifth Grader about Underage Drinking   | 2004 | This packet contains classroom lesson plans, facts about alcohol and underage drinking, and family role-playing activities. It was designed to be used with youth in group settings such as sports teams, classrooms, faith-based youth groups, and scouting packs or other clubs. Included are one 4-page teacher's guide and 31 family take-home guides. | 295  |
| 222 | Reach to Teach: Educating Elementary and Middle School Children with Fetal Alcohol Spectrum Disorders                        | 2007 | Reach To Teach is a resource guide for parents of a child with an FASD and for teachers in elementary and middle schools who work with children who have an FASD. It provides a basic introduction to these disorders and tools to improve communication between parents and teachers.   | 1447 |
| 223 | Real Teen Driving  | 2004 | Do you want to see how teen drivers REALLY drive? Take a look at GEICO's new Real Teen Driving video. We followed 4 teen drivers in their daily routines using in-car cameras. No scripts were allowed. It's the real deal and it's a little scary.  | 175  |
| 224 | Recovery at Any Age: Young People Can and Do Recover   | 2010 | Recovery Month Webcast: June 2, 2010. Examines substance abuse and youth. Explores factors that can lead to alcohol or drug addiction; how illicit drugs and alcohol can affect their development, and the role of modern technology, such as social media, in treatment and recovery services.  | 3189 |
| 225 | Reducing Behavior Problems in the Elementary School Classroom  | 2008 | Provides information to help elementary school educators as well as school and district administrators develop and implement effective prevention and intervention strategies that promote positive student behavior. This guide includes concrete recommendations.  | 2822 |
| 226 | Report reveals that young adults are less likely to receive mental health services than adults                               | 2016 | July 14, 2016 SAMHSA News Release.   | 3042 |
| 227 | Response and Investigation   | 2014 | Tips for police officers to help guide their response to a cyberbullying incident.   | 2533 |
| 228 | Results from the 2012 National Survey on Drug Use and Health (NSDUH)   | 2013 | Presents results of a survey of illicit drug, alcohol, and tobacco use among people 12 years of age and older. Includes national estimates of the rates of use, trends, numbers of users, and other measures, such as youth-related prevention measures.   | 2511 |
| 229 | Safe Schools/Healthy Students Overview Brochure  | 2001 | Tells about the Safe schools, Healthy Students Program   | 185  |
| 230 | SAMHSA Advisory An Introduction to Extended-Release Injectable Naltrexone for the Treatment of People with Opioid Dependence | 2012 | Gives an overview of extended-release injectable naltrexone (Vivitrol), a treatment for people with opioid dependence. Discusses how it differs from other medication-assisted treatments, safety concerns, and patients most likely to benefit from this treatment.   | 1887 |
| 231 | SAMHSA disaster kit  | 2010 | Arms disaster recovery workers with a toolkit on mental health awareness. Includes materials for responding effectively to the general public during and after a disaster and in dealing with workplace stress. Also includes materials for the general public.  | 1457 |
| 232 | SAMHSA News: Preventing Suicide on College Campuses  | 2011 | Explores suicide among college students and reports on suicide prevention programs targeted to college campuses. Highlights grants on campuses in Tennessee, Boston, and Guam. Also covers alcohol awareness, women and substance abuse, and an initiative that encourages the sharing of ideas between U.S. and Iraqi behavioral health providers.        | 1687 |
| 233 | SAMHSA News: Suicide Prevention on Campus: Keeping Students Connected  | 2009 | Focuses on the prevention of suicide among college students through counseling and efforts to increase awareness and reduce stigma. Reports statistics on treatment for depression among adults and teens and on substance use among pregnant women and new mothers.   | 1521 |
| 234 | SAMHSA News: What Military Patients Want Civilian Providers to Know SAMHSA News, Fall 2011, Vol. 19, No. 3                   | 2011 | Reports on service members' frustration with the lack of understanding of military culture among many civilian providers and SAMHSA's efforts to address their concerns; how block grants are responding to state needs; new data on the rise of illicit drug use; and celebratory events during National Recovery Month.                                  | 1769 |
| 235 | SAMHSA's Concept of Trauma and Guidance for a Trauma-Informed Approach   | 2014 | Introduces a concept of trauma and offers a framework for how an organization, system, service sector can become trauma-informed. Includes a definition of trauma (the three "E's"), a definition of a trauma-informed approach (the four "R's"), 6 key principles, and 10 implementation domains.   | 2500 |
| 236 | SAMHSA's Wellness Initiative: Join the Wellness Movement: Guide on Community Activation                                      | 2012 | Designed to inspire action around wellness, includes tools and information to organize wellness activities within local communities that promote recovery from mental illness and substance use disorders. Discusses planning, partners, and implementation.   | 2087 |
| 237 | School mental health services in the united states 2002-2003   | 2005 | Provides research on mental health services.   | 466  |

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| 238 | Screening for Infectious Diseases Among Substance Abusers Quick Guide for Clinicians Based on TIP 6                         | 2002 | Guides clinicians in screening and counseling for infectious diseases in people in treatment for alcohol abuse and drug abuse. Describes initial contact and patient assessment, role of counselors, HIV patients and issues, and ethical and legal issues.   | 1479 |
| 239 | Second Step-Educating the Heart and Mind  |      | A social and emotional learning program for grades Pre/K to 9.  | 2484 |
| 240 | Serious Psychological Distress and Substance Use Disorder among Veterans  | 2007 | Examines past-year serious psychological distress (SPD), substance use disorder (SUD), and co-occurring SPD and SUD among adult veterans aged 18 or older by demographic characteristics such as age, gender, and family income.  | 2006 |
| 241 | Shared Decision-Making in Mental Health Care  | 2011 | Gives an overview of shared decision-making (SDM), an intervention that enables people to actively manage their own health. Examines research on the effects of SDM in general and mental health care and includes recommendations for advancing SDM in practice.   | 1715 |
| 242 | Signs of Meth Use: Meth Fact Sheet  | 2006 | A list of physical, behavioral, and mental symptoms as well as common paraphernalia that could be signs of meth use   | 1002 |
| 243 | Slick Tracy Home Team Program   | 1998 | Hazelden's underage alcohol-use prevention series. It is a four-week kit. This curriculum is a revised edition of the original Slick Tracy curriculum designed to meet the needs of students in urban settings. Slick Tracy uses a comic book format to engage students in the facts and fallacies of alcohol use. Peer leaders introduce a new comic book each week and lead the class through a series of activities. Students are encouraged to complete the activities at home with the assistance of their parents or other adult caregiver. The urban edition's characters' names and appearance, as well as the backdrop of the comic books, have changed to reflect a more urban environment. | 2338 |
| 244 | Sober Chillin (Video Game)  |      | Specifically designed for youth that follow their own path. This bookmark urges them to play hard, but play sober.  | 1619 |
| 245 | Steps to Respect-A Bullying Prevention Program  |      | A CD-ROM from the Committee for Children featuring a bullying prevention program for elementary schools.  | 2488 |
| 246 | Stop Bullying Now! Take a Stand, Lend a Hand Video  | 2008 | DVD with instructors guide on bullying. Includes webisodes for children, PSAs and workshops.  | 2823 |
| 247 | Stop Bullying Pledge Card   |      | Kids will love to take the Stop Bullying Now! pledge. This card encourages kids to stop bullying by not doing it and stepping in when needed  | 2230 |
| 248 | Strategic media advocacy for enforcement of underage drinking laws  |      | Media Advocacy has been defined as the strategic use of media to advance a social or public policy goal. This text shows you how to use media advocacy, and specifically use it to help enforce underage drinking laws.   | 638  |
| 249 | Street Smart Drug Dictionary  | 2006 | This pamphlet lists some of the common drugs and their street name commonly used.   | 1145 |
| 250 | Student Involvement in character education  |      | Provides the latest developments in character education and civic engagement. This issue focuses on student involvement in character education. This newsletter is intended to increase the reader's awareness of meaningful ways to involve students in character education and civic engagement in communities.   | 333  |
| 251 | Suicide: A major, preventable mental health problem-Facts about suicide and suicide prevention among teens and young adults |      | This brochure answers some common questions about suicide. Learn what some of the risk factors are and how to look for signs  | 2044 |
| 252 | Suicide-Proofing Your Home  |      | The parent's guide to keeping families safe.  | 2332 |
| 253 | Supported Education Evidence-Based Practices (EBP) KIT  | 2012 | Provides information and resources for implementing supported education to enable consumers to pursue goals that have been interrupted due to symptoms of behavioral health conditions. Includes information on getting started, delivering services, and evaluation.   | 3184 |
| 254 | Take Action Against Bullying  | 2008 | Designed to increase parents' and caregivers' awareness of bullying among children. Discusses what bullying is, how to recognize children who are victims or perpetrators of bullying, and how individuals and school programs can prevent bullying.  | 1436 |
| 255 | Taking a Stand  | 2005 | "Incidents of name-calling and bullying can be complicated. Whenever you are a bystander and feel you want to do something to help, consider these guidelines."   | 2287 |
| 256 | Taking Action to Prevent Youth Violence   | 2014 | This is a Companion Guide to Preventing Youth Violence: Opportunities for Action. Provides information and action steps to help each of us stop youth violence before it starts.  | 2536 |

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| 257 | Talk. They Hear You. In the Game of Life, You're Her Goalie. (Wallet Card)  | 2015 | Explains that parents are the leading influence on their child's decisions about alcohol and urges them to start addressing the issue of underage drinking with their children early. Lists a resource for learning tips on how and when to begin the conversation.  | 2942 |
| 258 | Talk. They Hear You. In the Game of Life, You're Her Goalie. (Flyer)  | 2015 | Explains that parents are the leading influence on their child's decisions about alcohol and urges them to start addressing the issue of underage drinking with their children early. Lists a resource for learning tips on how and when to begin the conversation.  | 2946 |
| 259 | Talk. They Hear You. Underage Drinking Prevention Campaign DVD - Errands  | 2015 | Provides parents of children ages 9 to 15 with the tools and information they need to start talking with their children early about the dangers of alcohol. Includes a suite of materials that helps reinforce the underage drinking prevention campaign's messages.   | 2862 |
| 260 | Talk. They Hear You. Underage Drinking Prevention Campaign DVD - Shopping   | 2015 | Provides parents of children ages 9 to 15 with the tools and information they need to start talking with their children early about the dangers of alcohol. Includes a suite of materials that helps reinforce the underage drinking prevention campaign's messages.   | 2861 |
| 261 | Talk. They Hear You. While they're making healthy choices (Flyer)   | 2015 | Explains that parents are the leading influence on their child's decisions about alcohol and urges them to start addressing the issue of underage drinking with their children early. Lists a resource for learning tips on how and when to begin the conversation.  | 2945 |
| 262 | Talk. They Hear You. While Time with Dad is Still His Idea of Fun. (Flyer)  | 2015 | Explains that parents are the leading influence on their child's decisions about alcohol and urges them to start addressing the issue of underage drinking with their children early. Lists a resource for learning tips on how and when to begin the conversation.  | 2948 |
| 263 | Talk. They Hear You. While Time with Dad is Still His Idea of Fun. (Wallet Card)  | 2015 | Explains that parents are the leading influence on their child's decisions about alcohol and urges them to start addressing the issue of underage drinking with their children early. Lists a resource for learning tips on how and when to begin the conversation.  | 2943 |
| 264 | Talk. They Hear You. You've just said "yes" to summer camp (Table Top Display)  | 2016 | Explains that parents are the leading influence on their child's decisions about alcohol and urges them to start addressing the issue of underage drinking with their children early. Lists a resource for learning tips on how and when to begin the conversation.  | 3010 |
| 265 | Talk. They Hear You. You've just said "yes" to summer camp (Wallet Card)  | 2015 | Explains that parents are the leading influence on their child's decisions about alcohol and urges them to start addressing the issue of underage drinking with their children early. Lists a resource for learning tips on how and when to begin the conversation.  | 2944 |
| 266 | Talk. They Hear You. You've just said "yes" to summer camp. (Flyer)   | 2015 | Explains that parents are the leading influence on their child's decisions about alcohol and urges them to start addressing the issue of underage drinking with their children early. Lists a resource for learning tips on how and when to begin the conversation.  | 2947 |
| 267 | Talk. They Hear You: Underage Drinking Prevention National Media Campaign - Before she starts buying into peer pressure (Flyer) | 2015 | Explains that parents are the leading influence on their child's decisions about alcohol and urges them to start addressing the issue of underage drinking with their children early. Lists a resource for learning tips on how and when to begin the conversation.  | 3037 |
| 268 | Talking to Teens : Underage Drinking  |      | Parents, educators, and other adults will get help in talking to their kids about alcohol with this book. IT gives statistics on teen alcohol use, the physiological effects of alcohol, and tips on talking to kids.  | 938  |
| 269 | Talking With Children: Tips for Caregivers, Parents, and Teachers During Infectious Disease Outbreaks                           | 2014 | Equips parents, caregivers, and teachers with tips for helping children manage their stress during an infectious disease outbreak, such as Ebola. Explains reactions children, preschool to adolescence, may have and the support adults can provide to help them.   | 2475 |
| 270 | Talking With Children: Tips for Caregivers, Parents, and Teachers During Infectious Disease Outbreaks (Spanish)                 | 2016 | (Consejos sobre cómo hablar con los niños: Consejos para los cuidadores, padres y maestros durante un brote de una enfermedad contagiosa.) "Esta hoja de consejos ofrece sugerencias a los padres, cuidadores y maestros sobre cómo ayudar a los niños y adolescentes a manejar su estrés durante un brote de una enfermedad contagiosa, como el ébola. Explica las reacciones comunes que pueden tener los niños desde la edad preescolar hasta la adolescencia, e informa a los adultos cómo pueden brindarles apoyo a los niños para ayudarlos a superar la situación." | 3126 |
| 271 | Teen Action Toolkit: Building a Youth-led Response to Teen Victimization  | 2007 | Teen Action Toolkit: Building a Youth-led Response to Teen Victimization is a blueprint for engaging youth in community problem solving around the issue of teen victimization. It includes "how-to" guidance on the four steps of any community   | 2182 |

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|     |  |      | problem-solving effort (community assessment, outreach, advocacy, and peer victim service), and includes ideas for activities and reflections. By equipping youth leaders with skill-building exercises, ideas for activities, and a framework for their efforts, this guidebook is an essential tool to improve local policies, outreach, and services so that more teen victims get the help they need to overcome the trauma of victimization.   |      |
| 272 | Teen Driving and Alcohol   |      | Drinking and driving is very dangerous, especially for teens. This book gives statistics on teen DUI rates and ideas on talking to your teen or college student about no drinking and driving.  | 946  |
| 273 | Teens and Alcohol-Binge Drinking   | 2005 | A brochure about the dangers and consequences of binge drinking.  | 2446 |
| 274 | Teens and Healthy Choices-Keeping Pressure Positive  | 2001 | A brochure for teens about ways to overcome negative peer pressure.   | 2452 |
| 275 | Teens and Healthy Choices-Making Good Decisions  | 2001 | A brochure for teens about ways to ensure they are making good and healthy decisions.   | 2453 |
| 276 | Teens and Tobacco-Media Messages   | 2005 | A brochure for teens about the ways in which the media portrays smoking as the thing to do.   | 2451 |
| 277 | Teens and Tobacco-Think for Yourself   | 2005 | A brochure for teens with suggestions for overcoming the pressure to smoke.   | 2449 |
| 278 | Teens and Violence-Finding Solutions   | 2004 | A brochure for teens suggesting ways for them to solve conflict without fighting.   | 2450 |
| 279 | The Brain: Understanding Neurobiology Through the Study of Addiction   | 2009 | Interactive Curriculum for Teachers & Students, Grades 9 through 12 The National Institute on Drug Abuse (NIDA), in collaboration with the National Institutes of Health (NIH) Office of Science Education, has developed interactive, science-based supplements for use by high school students and teachers (grades 9-12) in the science classroom. The Brain: Understanding Neurobiology Through the Study of Addiction includes a high school curriculum in print plus an interactive CD-ROM. These supplements provide current, research-based information on various aspects of drug abuse and addiction, including neurobiology, behavioral components, and treatment. | 331  |
| 280 | The CBHSQ Report March 16, 2016  | 2016 | One in ten older adolescents are current smokers  | 2987 |
| 281 | The CBHSQ Report; June 2, 2016   | 2016 | ADULTS WITH LESS EDUCATION MOST LIKELY TO HAVE A PAST YEAR ANXIETY DISORDER   | 3024 |
| 282 | The challenge : law-related education  |      | Periodical on youth drug use  | 442  |
| 283 | The challenge : Teaching drug prevention   |      | Periodical on youth drug use  | 441  |
| 284 | The challenge : alcohol: a special risk for youth  |      | Periodical on youth drug use  | 443  |
| 285 | The Comprehensive Community Mental Health Services for Children and Their Families Program, Evaluation Findings Annual Report to Congress 2011 | 2011 | Presents program evaluation findings of a federally funded initiative that supports systems of care for community-based mental health services for children, youth and their families. Reports on FY2011 data that track service characteristics, use, and outcomes.  | 2418 |
| 286 | The Courage to Remember: Childhood Traumatic Grief Curriculum Guide with CD-ROM  | 2007 | Trains mental health professionals in the treatment of children dealing with trauma and grief over the loss of a loved one. Gives an overview of childhood traumatic grief, key components of treatment, and considerations for treating young children and groups.   | 1575 |
| 287 | The Dialogue: The Role of Memorials: Volume 12, Issue 2  | 2016 | United Flight 93: A Field of Honor Forever (Contributed by MaryJane Hartman, Acting Chief, Interpretation and Education, at Flight 93 National memorial, National Park Service); Oklahoma City: Run To Remember (Contributed by Marie Wreath, Oklahoma Resident and Marathon Runner) Virginia Tech: The Courage To Move Forward (Contributed by Kelly Lyn McCann, Assistant Director of Alumni Relations at Virginia Tech and Megan Armbruster Franklin, Ph.D., Associate Director of Athletics at Drake University) Catherine's Heart: Helping Communities Grow in Compassion (Contributed by Jenny Hubbard, President of the Catherine Violet Hubbard Foundation)           | 3038 |
| 288 | The Final Report and Findings of the Safe School Initiative: Implications for the Prevention of School Attacks in the United States            | 2002 | A booklet discussing the implications of the prevention of two attacks in the United States.  | 2814 |

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| 289 | The Impact of Domestic Violence on Children   | 2011 | Women who are battered often go to extreme and courageous lengths to protect their children from an abusive partner. However, growing up in a violent home may be a terrifying and traumatic experience that can affect every aspect of a child's life, growth and development.  | 1774 |
| 290 | The Language of Fetal Alcohol Spectrum Disorders  | 2004 | This fact sheet defines "FASD"; describes the conditions associated with FASD; and discusses the cause, scope, and impact of these disorders.  | 386  |
| 291 | The Next Step Towards a Better Life   | 2015 | This booklet is for people who are in detoxification from alcohol and drugs or about to leave detoxification services. It provides information on what to expect following detoxification. It emphasizes that detoxification is not substance abuse treatment and encourages the reader to enter substance abuse treatment after detoxification. The booklet is presented in two parts. Part 1 focuses on the first 30 days following detoxification and helps the reader develop strategies for avoiding drugs and alcohol. Part 2 is about longer-term recovery and guides the reader in setting goals, making better decisions, managing time and relationships, and recognizing and preventing relapse. (39 pgs.)  | 1434 |
| 292 | The NSDUH Report March 18, 2004   | 2004 | Inhalant Use Among Youths: 2002 Update   | 1159 |
| 293 | The Role of School Health and Mental Health Providers in Preventing Suicide                                     |      | Contains information on recognizing and responding to warning signs, resource materials about suicide prevention, including programs, as well as other suicide prevention information relevant to school health providers.   | 1771 |
| 294 | The Role of Teachers in Preventing Suicide  |      | Contains information on recognizing and responding to warning signs, resource materials about suicide prevention, including programs, as well as other suicide prevention information relevant to teachers.  | 1770 |
| 295 | The Surgeon General's Call To Action To Prevent And Reduce Underage Drinking<br>A Guide to Action for Educators | 2007 | The Surgeon General's Call to Action to Prevent and Reduce Underage Drinking seeks to raise awareness of and promote action on underage drinking and its effects. In addition to bringing attention to underage drinking and its negative consequences, the Call to Action identifies six goals for preventing and reducing youth drinking. A Guide to Action for Educators, which is based on the Call to Action, provides teachers and other school personnel with evidence-based and developmentally appropriate strategies and action steps that will help them prevent and reduce underage drinking. Both the Call to Action and the Guide to Action for Educators were developed in collaboration with the National Institute on Alcohol Abuse and Alcoholism and the Substance Abuse and Mental Health Services Administration. | 951  |
| 296 | The Teen Brain: Still Under Construction  | 2011 | Learn about changes in the brain that occur during the teen years, and the significance of this stage of development.  | 2036 |
| 297 | The Tobacco-Free Sports Playbook:<br>Creating Programs for Healthier Youth,<br>Teams, and Communities           | 2007 | This updated (2007) Playbook is designed to help state and local health departments, youth coaches, teachers, and school administrators plan and implement programs to effectively communicate tobacco-free and healthy lifestyle messages to youth. Like the first (2001) Playbook, this edition provides creative and effective ways to incorporate sports and physical activity programs into tobacco-free activities. Likewise, it provides information and examples of successful tobacco-free policies, media campaigns utilizing celebrity athletes, and education programs to help kids say "No" to tobacco and "Yes" to better health.  | 2171 |
| 298 | Think it's harmless to drive stoned?  |      | Postcard that describes the dangers of driving stoned.   | 323  |
| 299 | Time to Talk: Military Talk Kit   | 2010 | Designed specifically for military parents of tweens and teens, this kit provides ideas on how to start the conversation about drugs and alcohol, scripts to help you find the right words, and tips for answering tough questions and getting support from other adults around you.   | 1596 |
| 300 | TIP 3: Screening and Assessment of Alcohol and Other Drug Abusing Adolescents                                   | 1993 | The purpose of this TIP is to provide various strategies, procedures and instruments to aid with the initial detection of alcohol or drug dependence in adolescents.   | 2906 |
| 301 | TIP 35: Enhancing Motivation for Change in Substance Abuse Treatment  | 2013 | Offers guidelines to help clinicians influence the change process in their clients by incorporating motivational interventions into substance abuse treatment programs. Describes different motivational interventions that can be used at all stages of change.   | 607  |
| 302 | TIP 50: Addressing Suicidal Thoughts and Behaviors in Substance Abuse Treatment                                 | 2015 | Provides guidelines to help substance abuse treatment counselors work with suicidal adult clients. Covers risk factors and warning signs for suicide, core counselor competencies, clinical vignettes, and information for administrators and clinical supervisors. (168 pgs.)   | 1366 |
| 303 | TIP 57: Trauma-Informed Care in Behavioral Health Services  | 2014 | Assists behavioral health professionals in understanding the impact and consequences for those who experience trauma. Discusses patient assessment, treatment planning strategies that support recovery, and building a trauma-informed care workforce.  | 2380 |

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| 304 | Tips for Helping Students Recovering From Traumatic Events  | 2005 | This booklet provides information for students and parents coping with the aftermath of a traumatic event as well as information for teachers, coaches and administrators who are helping students cope.  | 2812 |
| 305 | Tips for Professionals Who Work with GLBTQ Youth  | 2007 | This fact sheet gives educators, doctors, and other professionals ideas on how to be sensitive to the particular issues of LGBTQ youth.   | 75   |
| 306 | Tips for Survivors: Coping with Grief After Community Violence  | 2014 | Offers tips for coping with grief after an incident of community violence. Introduces some of the signs of grief and anger, provides useful information about how to cope with grief, and offers tips for helping children deal with grief.   | 2504 |
| 307 | Tips for Talking to Children in Trauma: Interventions at Home for Preschoolers to Adolescents   | 2005 | Tools that suggests activities to help children, following exposure to a disaster or traumatic event, share recovery feelings and experiences at home.  | 1260 |
| 308 | Tips for Talking With and Helping Children and Youth Cope After a Disaster or Traumatic Event A Guide for Parents, Caregivers, and Teachers | 2012 | Helps parents and teachers recognize common reactions children of different age groups (preschool and early childhood to adolescence) experience after a disaster or traumatic event. Offers tips for how to respond in a helpful way and when to seek support. (4 pgs.)                                  | 1257 |
| 309 | To Live To See the Great Day That Dawns: Preventing Suicide by American Indian and Alaska Native Youth and Young Adults                     | 2010 | Lays the groundwork for community-based suicide prevention and mental health promotion plans for American Indian and Alaska Native youth and young adults. Addresses risks, protective factors, and awareness, and describes prevention models for action. 174 pgs.                                       | 1576 |
| 310 | Too smart to start implementation guide   | 2004 | The materials contained in this guide are designed to help you plan, develop, promote, and implement a local initiative to educate 9- to 13-year-olds and their parents about the harms of underage alcohol use and to support parents and caregivers as they participate in their children's activities. | 511  |
| 311 | Too smart to start menu strategies and materials for your community   | 2004 | This booklet suggests activities, programs, and materials that can stimulate thinking as communities create their own Too Smart to Start initiatives. It also can be used to complement existing underage alcohol use prevention efforts.   | 507  |
| 312 | Trastorno Bipolar en Niños y Adolescentes (fácil de leer) [Bipolar Disorder in Children and Teens (Easy to Read)]                           | 2009 | Un folleto, el cuál es fácil de leer, que explica que es el trastorno bipolar en niños y adolescentes, cuando comienza, y cómo conseguir ayuda  | 2029 |
| 313 | Treatment for Alcohol Problems: Finding and Getting Help  | 2014 | This guide is written for individuals, and their family and friends, who are looking for options to address alcohol problems. It is intended as a resource to understand what treatment choices are available and what to consider when selecting among them.   | 2487 |
| 314 | Treatment of Children with Mental Illness (Frequently asked questions about the treatment of mental illness in children)                    | 2009 | Answers to frequently asked questions about the treatment of mental disorders in children.  | 2033 |
| 315 | Turning Around Chronically Low-Performing Schools   | 2008 | This booklet provides evidence-based recommendations for use by educators aiming to improve student achievement in low-performing schools.  | 2816 |
| 316 | Understanding Alcohol: Investigations into Biology and Behavior   | 2003 | Learn about the science underlying the effects of alcohol on human biology and behavior.  | 1181 |
| 317 | Understanding Child Trauma  | 2016 | Gives parents and caregivers an overview of the types of traumatic stress that commonly affect children and details on the effects these events have on their physical and psychological health. Includes a list of resources for assisting with recovery.  | 3030 |
| 318 | Using the Internet : resources for substance abuse prevention   | 2003 | This book is designed to provide you with Internet resources on alcohol, tobacco and other drug us problem (ATOD) prevention materials.   | 329  |
| 319 | Victim Assistance National Resource Directory   |      | This online tool will help crime victims find help.   | 294  |
| 320 | Vida en la comunidad para todos - Life in the community for everyone  | 2000 | This bilingual DVD gives service providers and educators who serve Hispanic/Latino parents and families the information and educational tools to address the substance abuse prevention and mental health issues that affect them.  | 177  |

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| 321 | Violencia en la Pareja y Sus Efectos en los Menores (IPV and its Impact on Children)   | 2011 | NNADV ayuda a las comunidades de Nevada responden de manera creativa y efectiva a las necesidades de las víctimas de violencia doméstica, proporcionando información a los proveedores de servicios en los ámbitos de la violencia doméstica y sexual. NNADV proporciona educación y promoción para el público en general y educa activamente a los legisladores sobre cuestiones de interés para las familias de Nevada. Este folleto discute en particular la violencia doméstica y sus efectos en los niños. En él se describen los posibles comportamientos de los niños que viven en hogares con violencia doméstica y cómo los padres pueden ayudar a sus hijos. | 2066 |
| 322 | Violencia en las Parejas de Adolescentes: ¡Conócela, Nómbrala, Enfréntala! (Teen Dating Violence: Know It, Name It, Address It!) | 2011 | Folleto sobre los signos de la violencia adolescente de citas y recursos sobre cómo / dónde conseguir ayuda.   | 2062 |
| 323 | Warning Signs that a Child is Being Bullied  |      | "Bullying among children is aggressive behavior that is intentional and that involves an imbalance of power or strength. Many children, particularly boys and older children, do not tell their parents or adults at school about being bullied. It is important that adults are vigilant to possible signs of bullying. "   | 2289 |
| 324 | What to Do if Your Child is Being Bullied  |      | "Bullying among children is aggressive behavior that is intentional and that involves an imbalance of power or strength. If your child tells you about being bullied, it has taken a lot of courage to do so. Your child needs your help to stop the bullying."  | 2288 |
| 325 | What's in Tobacco Smoke?   | 2007 | This tear pad covers the toxic chemicals that are in cigarette smoke and that are also found in other scary substances. Back of tear pad discusses consequences of smoking and the dangers of secondhand smoke. 100 sheets per pad.  | 2392 |
| 326 | When it's not your kid, how do you deal with drug use and drinking?  | 2004 | This brochure is meant for adults who serve as role models and mentors for youth. It outlines why adults should care about all children, not just their own, the science behind addiction, what steps can be taken to help a teen with a substance abuse problem, who to talk to for help, and how to discuss the problem with parents and caregivers. A list of additional resources also is included.  | 453  |
| 327 | When Teachers Should Refer Students To A Mental Health Professional  | 2003 | Educators will benefit from this fact sheet which gives tips for deciding when and how to refer a student to mental health services.   | 928  |
| 328 | Wise Up Poster   |      | Busted. Here's where kids get alcohol. Know the source and then cut it off. No one can drink too much if they can't get it. Keep alcohol out of the hands of kids.   | 888  |
| 329 | With So Many Things To Do, No Wonder Most Kids Choose Not To Drink (Poster)  |      | The many things for kids to do are depicted in this colorful poster of a unique vending machine showing alternatives kids have: sports, electronics, hobbies, etc. The tag line is: "be cool. stay cool. don't drink." and refers to the cool spot web site.   | 896  |
| 330 | You can help a guide for caring adults working with young people experiencing addiction in the family                            |      | CSAT trifold pamphlet This guide describes the resources available to help and support children of addiction and the problems such children may be at risk for.  | 275  |
| 331 | You Can Help Brochure; ONDCP/Ad Council Campaign   | 2000 | This ONDCP Community Drug Prevention brochure provides information about community drug prevention efforts -- what drug prevention is, an explanation of community anti-drug coalitions, what types of things individuals and community groups/businesses can do to participate, the benefits of participation, and contact information for organizations that will lead potential participants to volunteer opportunities in their communities  | 532  |
| 332 | Your Child's Mental Health: What Every Family Should Know  | 1996 | This brochure will help families to understand the mental health problems that might occur in youth. It includes warning signs and how to find help.   | 1008 |
| 333 | Youth Engagement Guidance  | 2016 | Guides administrators and prevention professionals on how best to engage youth in government-sponsored events and meetings.  | 3079 |
| 334 | Youth Perception of Marijuana Harm Decreases as "710" Becomes More Potent  | 2016 | SAMHSA Newsletter: Marijuana oil potency raises concerns for youth, as their perceptions of marijuana harm decrease. Education about health risks is critical.   | 3031 |
| 335 | Youth Violence --You can help prevent it   | 2007 | This booklet urges readers to help prevent youth violence. Provides the causes of youth violence along with encouragement to promote peace in communities. Lists many sources of assistance.   | 2365 |

All items above are available either electronically or in hard copy from:

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1664 North Virginia Street, WRB 1021 MS 1284, Reno, NV 89507  
775-682-9108 or 775 784-6336  
email: [nprc@casat.org](mailto:nprc@casat.org) or Visit [www.NevadaPRC.com](http://www.NevadaPRC.com)

For non-Nevadans, please visit our National Resource Center Registry at <http://nevadaprc.com/national-registry/> to locate a clearinghouse in the appropriate state.