Cognitive Interviewing A Tool For Improving Questionnaire Design

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The Complete Guide to Writing Questionnaires David F. Harris 2014-04-30 The Complete Guide to Writing Questionnaires is a user-friendly comprehensive guide for planning and writing questionnaires. It contains a framework for writing questionnaires that begins with planning research to support decision-making, conducting qualitative research, and planning the questionnaire before you begin writing questions. It provides guidelines to make questions clear, answerable, easy and unbiased. The book also offers guidelines for the three most common tasks we ask of respondents: selecting items from a list, rating items on a scale and answering open-ended questions. Finally, the book shows how to properly pretest a questionnaire. This book is for anyone who is involved in writing questionnaires, including: marketing researchers human resources managers public health officials engineers government researchers professors who will use the book as part of their curriculum pollsters anyone else charged with writing a questionnaire

The SAGE Handbook of Public Opinion Research Wolfgang Donsbach 2007-12-18 'Some of the most experienced and thoughtful research experts in the world have contributed to this comprehensive Handbook, which should have a place on every serious survey researcher's bookshelf' - Sir Robert Worcester, Founder of MORI and President of WAPOR '82-'84. 'This is the book I have been waiting for. It not only reflects the state of the art, but will most likely also shape public opinion on public opinion research' - Olof Petersson, Professor of political science, SNS, Stockholm, Sweden 'The Handbook of Public Opinion Research is very authoritative, well organized, and sensitive to key issues in opinion research around the world. It will be my first choice as a general reference book for orienting users and training producers of opinion polls in Southeast Asia' - Mahar K. Mangahas, Ph.D., President of Social Weather Stations, Philippines (www.sws.org.ph) 'This is the most comprehensive book on public opinion research to date' - Robert Ting-Yiu Chung, Secretary-Treasurer, World Association for Public Opinion Research (WAPOR); Director of Public Opinion Programme, The University of Hong Kong Public opinion theory and research are becoming increasingly significant in modern societies as people's attitudes and behaviours become ever more volatile and opinion poll data becomes ever more readily available. This major new Handbook is the first to bring together into one volume the whole field of public opinion theory, research methodology, and the political and social embeddedness of polls in modern societies. It comprehensively maps out the state-of-the-art in contemporary scholarship on these topics. With over fifty chapters written by distinguished international researchers, both academic and from the commercial sector, this Handbook is designed to: - give the reader an overview of the most important concepts included in and surrounding the term 'public opinion' and its application in modern social research - present the basic empirical concepts for assessing public opinion and opinion changes in society - provide an overview of the social, political and legal status of public opinion research, how it is perceived by the public and by journalists, and how it is used by governments - offer a review of the role and use of surveys for selected special fields of application, ranging from their use in legal cases to the use of polls in marketing and campaigns. The Handbook of Public Opinion Research provides an indispensable resource for both practitioners and students alike.

Knowing What Students Know National Research Council 2001-10-27 Education is a hot topic. From the stage of presidential debates to tonight's dinner table, it is an issue that most Americans are deeply concerned about. While there are many strategies for improving the educational process, we need a way to find out what works and what doesn't work as well. Educational assessment seeks to determine just how well students are learning and is an integral part of our quest for improved education. The nation is pinning greater expectations on educational assessment than ever before. We look to these assessment tools when documenting whether students and institutions are truly meeting education goals. But we must stop and ask a crucial question: What kind of assessment is most effective? At a time when traditional testing is subject to increasing criticism, research suggests that new, exciting approaches to assessment may be on the horizon. Advances in the sciences of how people learn and how to measure such learning offer the hope of developing new kinds of assessments-assessments that help students succeed in school by making as clear as possible the nature of their accomplishments and the progress of their learning. Knowing What Students Know essentially explains how expanding knowledge in the scientific fields of human learning and educational measurement can form the foundations of an improved approach to assessment. These advances suggest ways that the targets of assessment-what students know and how well they know it-as well as the methods used to make inferences about student learning can be made more valid and instructionally useful. Principles for designing and using these new kinds of assessments are presented, and examples are used to illustrate the principles. Implications for policy, practice, and research are also explored. With the promise of a productive research-based approach to assessment of student learning, Knowing What Students Know will be important to education administrators, assessment designers, teachers and teacher educators, and education advocates.

Asking Questions Norman M. Bradburn 2015-08-07 Since it was first published more than twenty-five years ago, Asking Questions has become a classic guide for designing questionnaires¾the most widely used method for collecting information about people?s attitudes and behavior. An essential tool for market researchers advertisers, pollsters, and social scientists, this thoroughly updated and definitive work combines time-proven techniques with the most current research, findings, and methods. The book presents a cognitive approach to questionnaire design and includes timely information on the Internet and electronic resources. Comprehensive and concise, Asking Questions can be used to design questionnaires for any subject area, whether administered by telephone, online, mail, in groups, or face-to-face. The book describes the design process from start to finish and is filled with illustrative examples from actual surveys.

Standardized Survey Interviewing Floyd J. Fowler, Jr. 1990 A practical guide to producing standardized, and reliable, interviews, this volume represents a blending of social science theories of interviewing dynamics, the authors' own extensive research on interview-related error and research evidence from other prominent methodologists.

Designing Surveys Johnny Blair 2013-04-17 Written with the needs and goals of a novice researcher in mind, this fully updated Third Edition of Designing Surveys by Johnny Blair, Ronald F. Czaja, and Edward A. Blair provides an accurate account of how modern surveys are actually designed and conducted. Much more than a "how-to" guide, this up-to-date and accessible book presents the material in a social science context and teaches readers to think through decisions about sample design, questionnaire development, and data collection, rather than simply following prescriptive advice that may not be appropriate to particular practical situations. In addition to providing examples of alternative procedures, Designing Surveys shows how classic principles and recent research guide decision-making—from setting the basic features of the survey design to implementing instrument development, testing, and data collection. The new edition covers new developments in data collection technologies, provides a more comprehensive treatment of questionnaire development and pretesting, and includes completely new chapters on sample design and selection.

Cognitive Interviewing Methodology Kristen Miller 2014-07-15 AN INTERDISCIPLINARY PERSPECTIVE TO THE EVOLUTION OF THEORY AND METHODOLOGY WITHIN COGNITIVE INTERVIEW PROCESSES Providing a comprehensive approach to cognitive interviewing in the field of survey methodology, Cognitive Interviewing Methodology delivers a clear guide that draws upon modern, cutting-edge research from a variety of fields. Each chapter begins by summarizing the prevailing paradigms that currently dominate the field of cognitive interviewing. Then underlying theoretical foundations are presented, which supplies readers with the necessary background to understand newly-evolving techniques in the field. The theories lead into developed and practiced methods by leading practitioners, researchers, and/or academics. Finally, the edited guide lays out the limitations of cognitive interviewing studies and explores the benefits of cognitive interviewing with other methodological approaches. With a primary focus on question evaluation, Cognitive Interviewing Methodology also includes: Step-by-step procedures for conducting cognitive interviewing studies, which includes the various aspects of data collection, questionnaire design, and data interpretation Newly developed tools to benefit cognitive interviewing studies as well as the field of question evaluation, such as Q-Notes, a data entry and analysis software application, and Q-Bank, an online resource that houses question evaluation studies A unique method for questionnaire designers, survey managers, and data users to analyze, present, and document survey data results from a cognitive interviewing study An excellent reference for survey researchers and practitioners in the social sciences who utilize cognitive interviewing techniques in their everyday work, Cognitive Interviewing Methodology is also a useful supplement for courses on survey methods at the upper-undergraduate and graduate-level.

Survey Questions Jean M. Converse 1986-09 Survey Questions is a highly readable guide to the principles of writing survey questions. The authors review recent research on survey questions, consider the lore of professional experience and finally present those findings which have the strongest implications on writing these questions.

DSM-5® Handbook on the Cultural Formulation Interview Roberto Lewis-Fernández 2015-05-06 DSM-5® Handbook of the Cultural Formulation Interview provides the background, context, and detailed guidance necessary to train clinicians in the use of the Cultural Formulation Interview (CFI), which was created as part of the 2007-2013 DSM revision process. The purpose of the CFI -- and this unique handbook -- is to make it easier for providers to account for the influence of culture in their clinical work to enhance patient-clinician communication and improve outcomes. Cultural psychiatry as a field has evolved enormously from the days when it was principally concerned with epidemiological and clinical studies of disease prevalence; it now examines a multitude of issues, primary among them the differing patient, family, and practitioner models of illness and treatment experiences within and across cultures. The editors, all of whom have been intimately involved in the evolution of the field, have designed the book and accompanying videos for maximum instructional and clinical utility. The handbook boasts many strengths and useful features, including: A detailed description of each of the three CFI components: a core 16-item questionnaire, which can be applied in any clinical setting with any patient by any mental health clinician; an informant version of the core CFI used to obtain information from caregivers; and 12 supplementary modules that expand on these assessments. This material facilitates implementation of the CFI by clinicians. Over a dozen clinical vignettes are included to illustrate use of the three components, and the Handbook also includes multiple videos that demonstrate the application of portions of the core CFI, and several supplementary modules. Strategies for incorporating the CFI into clinical training are identified and discussed, furthering the objective of developing culturally-sensitive and astute practitioners. The theoretical bases of the CFI are explored, raising questions for discussion and identifying areas for

further research. The CFI is a valuable tool for all patients, not just those judged to be culturally different. The CFI has been called the single most practically useful contribution of cultural psychiatry and medical anthropology to clinical psychiatry, primary care, and medicine in general. DSM-5® Handbook on the Cultural Formulation Interview is the only book on the market that equips readers with the skills and insight to incorporate the CFI into practice, making it a critically important addition to the clinical literature.

International Handbook of Survey Methodology Edith D. de Leeuw 2012-10-12 Taking into account both traditional and emerging modes, this comprehensive new Handbook covers all major methodological and statistical issues in designing and analyzing surveys. With contributions from the world's leading survey methodologists and statisticians, this invaluable new resource provides guidance on collecting survey data and creating meaningful results. Featuring examples from a variety of countries, the book reviews such things as how to deal with sample designs, write survey questions, and collect data on the Internet. A thorough review of the procedures associated with multiple modes of collecting sample survey information and applying that combination of methods that fit the situation best is included. The International Handbook of Survey Methodology opens with the foundations of survey design, ranging from sources of error, to ethical issues. This is followed by a section on design that reviews sampling challenges and tips on writing and testing questions for multiple methods. Part three focuses on data collection, from face-to-face interviews, to Internet and interactive voice response, to special challenges involved in mixing these modes within one survey. Analyzing data from both simple and complex surveys is then explored, as well as procedures for adjusting data. The book concludes with a discussion of maintaining quality. Intended for advanced students and researchers in the behavioral, social, and health sciences, this "must have" resource will appeal to those interested in conducting or using survey data from anywhere in the world, especially those interested in comparing results across countries. The book also serves as a state-of-the-art text for graduate level courses and seminars on survey methodology. A companion website contains additional readings and examples.

Scarcity Sendhil Mullainathan 2013-09-03 Based on cutting-edge research from behavioral science and economics, this eye-opening examination of how scarcity affects our daily lives reveals how individuals and organizations can better manage scarcity for greater satisfaction and success.

Cognitive Aspects of Survey Methodology Thomas B. Jabine 1984

A Companion to Survey Research Michael Ornstein 2013-03-22 A Companion to Survey Research provides a critical overview and guide to survey methods. Rather than a set of formulas, survey design is understood as a craft where the translation of research questions into a questionnaire, sample design and data collection strategy is based on understanding how respondents answer questions and their willingness to complete a survey. Following an account of the invention of survey research in the 1930s, a synthesis of research on question design is followed by a practical guide to designing a questionnaire. Chapters on sampling, which deal with the statistical basis of survey sampling and practical design issues, are followed by extensive discussions of survey pretesting and data collection. The book concludes with a discussion of the extent and implications of falling response rates. This book is written for researchers, analysts and policy makers who want to understand the survey data they use, for researchers and students who want to conduct a survey, and for anyone who wants to understand contemporary survey research.

The Palgrave Handbook of Survey Research David L. Vannette 2017-12-21 This handbook is a comprehensive reference guide for researchers, funding agencies and organizations engaged in survey research. Drawing on research from a world-class team of experts, this collection addresses the challenges facing survey-based data collection today as well as the potential opportunities presented by new approaches to survey research, including in the development of policy. It examines innovations in survey methodology and how survey scholars and practitioners should think about survey data in the context of the explosion of new digital sources of data. The Handbook is divided into four key sections: the challenges faced in conventional survey research; opportunities to expand data collection; methods of linking survey data with external sources; and, improving research transparency and data dissemination, with a focus on data curation, evaluating the usability of survey project websites, and the credibility of survey-based social science. Chapter 23 of this book is open access under a CC BY 4.0 license at link.springer.com.

PISA 2003 Technical Report OECD 2005-07-26 The PISA 2003 Technical Report describes the complex methodology underlying PISA 2003, along with additional features related to the implementation of the project at a level of detail that allows researchers to understand and replicate its analyses.

Encyclopedia of Survey Research Methods Paul J. Lavrakas 2008-09-12 In conjunction with top survey researchers around the world and with Nielsen Media Research serving as the corporate sponsor, the Encyclopedia of Survey Research Methods presents state-of-the-art information and methodological examples from the field of survey research. Although there are other "how-to" guides and references texts on survey research, none is as comprehensive as this Encyclopedia, and none presents the material in such a focused and approachable manner. With more than 600 entries, this resource uses a Total Survey Error perspective that considers all aspects of possible survey error from a cost-benefit standpoint.

Collecting Qualitative Data Greg Guest 2012-06-29 Providing a practical and step-by-step guide to collecting and managing qualitative data, this book focuses on the three most often used forms of qualitative methods: participant observation, in-depth interviews, and focus groups. Designed to be very applied, this textbook includes many checklists and tips for how to use each technique while doing research. It also includes numerous real-life examples and cases so that the reader will benefit from seeing the broader picture. Collecting Qualitative Data: A Field Manual is intended both for beginning researchers and the more experienced research collector.

Oral History Patricia Leavy 2011-02-24 Oral History is part of the Understanding Qualitative Research series, which is designed to provide researchers with authoritative guides to understanding, presenting, and critiquing analyses and associated inferences. There are three subareas in this series: Quantitative Research, Measurement, and Qualitative Research. This volume fits in the Qualitative Research group and addresses issues surrounding oral history - how to both fully and succinctly report and present this material, as well as the challenges of evaluating it.

Scale Development Robert F. DeVellis 2016-03-30 In the Fourth Edition of Scale Development, Robert F. DeVellis demystifies measurement by emphasizing a logical rather than strictly mathematical understanding of concepts. The text supports readers in comprehending newer approaches to measurement, comparing them to classical approaches, and grasping more clearly the relative merits of each. This edition addresses new topics pertinent to modern measurement approaches and includes additional exercises and topics for class discussion. Available with Perusall—an eBook that makes it easy to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

Questionnaire Design, Interviewing and Attitude Measurement A. N. Oppenheim 2000-10-17 This second edition of Dr Bram Oppenheim's established work, like the first, is a practical teaching text of survey methods. The new edition has extended its scope to include interviewing (both clip-board and depth interviewing), sampling and research design, data analysis, and a special chapter on pilot work. As before, the chapters on questionnaire design are supported by further chapters on attitude scaling methods, and on projective techniques. There is refreshingly critical treatment of problems such as faulty research designs, errors in sampling, ambiguities in question wording, biases in interviewing, losses of information, and the interpretation of attitude scales and of projective data. The book is laced throughout with instructive examples from many fields, ranging from marketing surveys to the study of children's political perceptions. Problems of reliability and validity are kept to the fore. Above all, the need for pilot work is emphasized at every stage. The book is intended for graduate methodology courses in the social sciences, but it is also designed to reach other professionals, including teachers, social workers, medical researchers, and opinion pollsters, who have to evaluate or carry out social surveys.

The Oxford Handbook of Qualitative Research Patricia Leavy PhD 2014-04-07 The Oxford Handbook of Qualitative Research presents a comprehensive overview of the field of qualitative research. It is intended for students of all levels, faculty, and researchers across the social sciences. The contributors represent some of the most influential and innovative researchers in the field as well as emerging scholars. This handbook provides a broad introduction to the field of qualitative research to those with little to no background in the subject, while simultaneously providing substantive contributions to the field that will be of interest to even the most experienced researchers. It serves as a user-friendly teaching tool suitable for a range of undergraduate or graduate courses, as well as individuals working on their thesis or other research projects. With a focus on methodological instruction, this volume offers both a retrospective and prospective view of the field. The first two sections explore the history of the field, ethics, and philosophical/theoretical approaches. The next three sections focus on the major methods of qualitative practice as well as newer approaches (such as arts-based research and internet research); area studies often excluded (such as museum studies and disaster studies); and mixed methods and participatory methods (such as community-based research). The next section covers key issues including data analysis, interpretation, writing and assessment. The final section offers a commentary about politics and research and the move towards public scholarship.

Cognitive Interviewing Gordon B. Willis 2004-09-14 The design and evaluation of questionnaires—and of other written and oral materials—is a challenging endeavor, fraught with potential pitfalls. Cognitive Interviewing: A Tool for Improving Questionnaire Design describes a means of systematically developing survey questions through investigations that intensively probe the thought processes of individuals who are presented with those inquiries. The work provides general guidance about questionnaire design, development, and pre-testing sequence, with an emphasis on the cognitive interview. In particular, the book gives detailed instructions about the use of verbal probing techniques, and how one can elicit additional information from subjects about their thinking and about the manner in which they react to tested questions. These tools help researchers discover how well their questions are working, where they are failing, and determine what they can do to rectify the wide variety of problems that may surface while working with questionnaires.

Advances in Questionnaire Design, Development, Evaluation and Testing Paul C. Beatty 2019-12-05 A new and

updated definitive resource for survey questionnaire testing and evaluation Building on the success of the first Questionnaire Development, Evaluation, and Testing (QDET) conference in 2002, this book brings together leading papers from the Second International Conference on Questionnaire Design, Development, Evaluation, and Testing (QDET2) held in 2016. The volume assesses the current state of the art and science of QDET; examines the importance of methodological attention to the questionnaire in the present world of information collection; and ponders how the QDET field can anticipate new trends and directions as information needs and data collection methods continue to evolve. Featuring contributions from international experts in survey methodology, Advances in Questionnaire Design, Development, Evaluation and Testing includes latest insights on question characteristics, usability testing, web probing, and other pretesting approaches, as well as: Recent developments in the design and evaluation of digital and self-administered surveys Strategies for comparing and combining questionnaire evaluation methods Approaches for cross-cultural and cross-national questionnaire development New data sources and methodological innovations during the last 15 years Case studies and practical applications Advances in Questionnaire Design, Development, Evaluation and Testing serves as a forum to prepare researchers to meet the next generation of challenges, making it an excellent resource for researchers and practitioners in government, academia, and the private sector.

Nonresponse in Social Science Surveys National Research Council 2013-10-26 For many household surveys in the United States, responses rates have been steadily declining for at least the past two decades. A similar decline in survey response can be observed in all wealthy countries. Efforts to raise response rates have used such strategies as monetary incentives or repeated attempts to contact sample members and obtain completed interviews, but these strategies increase the costs of surveys. This review addresses the core issues regarding survey nonresponse. It considers why response rates are declining and what that means for the accuracy of survey results. These trends are of particular concern for the social science community, which is heavily invested in obtaining information from household surveys. The evidence to date makes it apparent that current trends in nonresponse, if not arrested, threaten to undermine the potential of household surveys to elicit information that assists in understanding social and economic issues. The trends also threaten to weaken the validity of inferences drawn from estimates based on those surveys. High nonresponse rates create the potential or risk for bias in estimates and affect survey design, data collection, estimation, and analysis. The survey community is painfully aware of these trends and has responded aggressively to these threats. The interview modes employed by surveys in the public and private sectors have proliferated as new technologies and methods have emerged and matured. To the traditional trio of mail, telephone, and face-to-face surveys have been added interactive voice response (IVR), audio computer-assisted self-interviewing (ACASI), web surveys, and a number of hybrid methods. Similarly, a growing research agenda has emerged in the past decade or so focused on seeking solutions to various aspects of the problem of survey nonresponse; the potential solutions that have been considered range from better training and deployment of interviewers to more use of incentives, better use of the information collected in the data collection, and increased use of auxiliary information from other sources in survey design and data collection. Nonresponse in Social Science Surveys: A Research Agenda also documents the increased use of information collected in the survey process in nonresponse adjustment.

The Concept of Validity Robert W. Lissitz 2009-11-01 Validity is widely held to be the most important criterion for an assessment. Nevertheless, assessment professionals have disagreed about the meaning of validity almost from the introduction of the term as applied to testing about 100 years ago. Over the years, the best and brightest people in assessment have contributed their thinking to this problem and the fact that they have not agreed is testimony to the complexity and importance of validity. Even today, ways to define validity are being debated in the published literature in the assessment profession. How can such a fundamental concept be so controversial? This book brings focus to diverse perspectives about validity. Its chapter authors were chosen because of their expertise and because they differ from each other in the ways they think about the validity construct. Its introduction and ten chapters bridge both the theoretical and the practical. Contributors include most prominent names in the field of validity and their perspectives are at once cogent and controversial. From these diverse and well-informed discussions, the reader will gain a deep understanding of the core issues in validity along with directions toward possible resolutions. The debate that exists among these authors is a rich one that will stimulate the reader's own understanding and opinion. Several chapters are oriented more practically. Ways to study validity are presented by professionals who blend current assessment practice with new suggestions for what sort of evidence to develop and how to generate the needed information. In addition they provide examples of some of the options on how to present the validity argument in the most effective ways. The initial chapter by the Editor is an effort to orient the reader as well as providing an overview of the book. Bob Lissitz has provided a brief perspective on each of the subsequent chapters as well as presenting a series of questions regarding validation that the reader will want to try to answer for themselves, as he or she reads through this book. This book's topic is fundamental to assessment, its authors are distinguished, and its scope is broad. It deserves to become established as a fundamental reference on validity for years to come.

Becoming a Survey Whisperer Alan Donnelly 2022 This case study details the experiences of two researchers at a large university in the UK, in carrying out a series of cognitive interviews with students, to examine their interpretations of and responses to items on an institution-wide questionnaire. Cognitive interviewing refers to a set of techniques used to assess the ways in which individuals mentally respond to survey questions, with the aim of exploring the accuracy and consistency of interpretations and, if necessary, making revisions. The research was conducted as part of a wider initiative to review the institution's use of a standardized questionnaire to evaluate student module experiences and to engage students as co-designers. The case study describes how a face-to-face research activity was adapted for online delivery during the COVID-19 pandemic. It considers the three key options for conducting cognitive interviews remotely (telephone, videoconferencing, and web probing) and provides a critical reflection on the ethical and practical challenges and possibilities presented by using videoconferencing as the preferred method. We reflect on our own experiences as researchers, suggest key considerations for those who may wish to engage in online qualitative research activity, and offer links to further helpful resources, to help consolidate and extend readers' learning.

Usability Testing for Survey Research Emily Geisen 2017-02-15 Usability Testing for Survey Research provides researchers with a guide to the tools necessary to evaluate, test, and modify surveys in an iterative method during the survey pretesting process. It includes examples that apply usability to any type of survey during any stage of development, along with tactics on how to tailor usability testing to meet budget and scheduling constraints. The book's authors distill their experience to provide tips on how usability testing can be applied to paper surveys, mixed-mode surveys, interviewer-administered tools, and additional products. Readers will gain an understanding of usability and usability testing and why it is needed for survey research, along with guidance on how to design and conduct usability tests, analyze and report findings, ideas for how to tailor usability testing to meet budget and schedule constraints, and new knowledge on how to apply usability testing to other survey-related products, such as project websites and interviewer administered tools. Explains how to design and conduct usability tests and analyze and report the findings Includes examples on how to conduct usability testing on any type of survey, from a simple three-question survey on a mobile device, to a complex, multi-page establishment survey Presents real-world examples from leading usability and survey professionals, including a diverse collection of case studies and considerations for using and combining other methods Discusses the facilities, materials, and software needed for usability testing, including in-lab testing, remote testing, and eye tracking

Question Evaluation Methods Jennifer Madans 2011-10-14 Insightful observations on common question evaluation methods and best practices for data collection in survey research Featuring contributions from leading researchers and academicians in the field of survey research, Question Evaluation Methods: Contributing to the Science of Data Quality sheds light on question response error and introduces an interdisciplinary, cross-method approach that is essential for advancing knowledge about data quality and ensuring the credibility of conclusions drawn from surveys and censuses. Offering a variety of expert analyses of question evaluation methods, the book provides recommendations and best practices for researchers working with data in the health and social sciences. Based on a workshop held at the National Center for Health Statistics (NCHS), this book presents and compares various question evaluation methods that are used in modern-day data collection and analysis. Each section includes an introduction to a method by a leading authority in the field, followed by responses from other experts that outline related strengths, weaknesses, and underlying assumptions. Topics covered include: Behavior coding Cognitive interviewing Item response theory Latent class analysis Split-sample experiments Multitrait-multimethod experiments Field-based data methods A concluding discussion identifies common themes across the presented material and their relevance to the future of survey methods, data analysis, and the production of Federal statistics. Together, the methods presented in this book offer researchers various scientific approaches to evaluating survey quality to ensure that the responses to these questions result in reliable, high-quality data. Question Evaluation Methods is a valuable supplement to courses on questionnaire design, survey methods, and evaluation methods at the upper-undergraduate and graduate levels. it also serves as a reference for government statisticians, survey methodologists, and researchers and practitioners who carry out survey research in the areas of the social and health sciences.

Strategies of Effective Interviewing Samuel G. Trull 1964-01-01

Methods for Testing and Evaluating Survey Questionnaires Stanley Presser 2004-08-16 The definitive resource for survey questionnaire testing and evaluation Over the past two decades, methods for the development, evaluation, and testing of survey questionnaires have undergone radical change. Research has now begun to identify the strengths and weaknesses of various testing and evaluation methods, as well as to estimate the methods' reliability and validity.

Expanding and adding to the research presented at the International Conference on Questionnaire Development, Evaluation and Testing Methods, this title presents the most up-to-date knowledge in this burgeoning field. The only book dedicated to the evaluation and testing of survey questionnaires, this practical reference work brings together the expertise of over fifty leading, international researchers from a broad range of fields. The volume is divided into seven sections: Cognitive interviews Mode of administration Supplements to conventional pretests Special populations Experiments Multi-method applications Statistical modeling Comprehensive and carefully edited, this groundbreaking text offers researchers a solid foundation in the latest developments in testing and evaluating survey questionnaires, as well as a thorough introduction to emerging techniques and technologies.

David Travis 2019-01-10 Think Like a UX Researcher will challenge your preconceptions about user experience (UX) research and encourage you to think beyond the obvious. You'll discover how to plan and conduct UX research, analyze data, persuade teams to take action on the results and build a career in UX. The book will help you take a more strategic view of product design so you can focus on optimizing the user's experience. UX Researchers, Designers, Project Managers, Scrum Masters, Business Analysts and Marketing Managers will find tools, inspiration and ideas to rejuvenate their thinking, inspire their team and improve their craft. Key Features A dive-in-anywhere book that offers practical advice and topical examples. Thought triggers, exercises and scenarios to test your knowledge of UX research. Workshop ideas to build a development team's UX maturity. War stories from seasoned researchers to show you how UX research methods can be tailored to your own organization.

Petr Mariel 2020-11-30 This open access book offers up-to-date advice and practical guidance on how to undertake a discrete choice experiment as a tool for environmental valuation. It discusses crucial issues in designing, implementing and analysing choice experiments. Compiled by leading experts in the field, the book promotes discrete choice analysis in environmental valuation through a more solid scientific basis for research practice. Instead of providing strict guidelines, the book helps readers avoid common mistakes often found in applied work. It is based on the collective reflections of the scientific network of researchers using discrete choice modelling in the field of environmental valuation (www.envecho.com).

Debbie Collins 2014-11-10 The use of the cognitive interviewing method for survey question testing has proliferated and evolved over the past 30 years. In more recent years the method has been applied to the evaluation of information letters and leaflets and to research consent forms. This book provides a practical handbook for implementing cognitive interviewing methods in the context of applied social policy research, based on the approach used by the authors at the NatCen Social Research (NatCen) where cognitive interviewing methods have been used for well over a decade. The book provides a justification for the importance of question testing and evaluation and discusses the position of cognitive interviewing in relation to other questionnaire development and evaluation techniques. Throughout the book, the focus is on providing practical and hands-on guidance around elements such as sampling and recruitment, designing probes, interviewing skills, data management and analysis and how to interpret the findings and use them to improve survey questions and other documents. The book also covers cognitive interviewing in different survey modes, in cross national, cross cultural and multilingual settings and discusses some other potential uses of the method.

The Psychology of Survey Response Roger Tourangeau 2000-03-13 Examines the complex psychological processes involved in answering different types of survey questions.

Online Panel Research Mario Callegaro 2014-04-14 Provides new insights into the accuracy and value of online panels for completing surveys Over the last decade, there has been a major global shift in survey and market research towards data collection, using samples selected from online panels. Yet despite their widespread use, remarkably little is known about the quality of the survey data being generated by online samples. This edited volume is one of the first attempts to carefully examine the quality of the survey data being generated by online samples. It describes some of the best empirically-based research on what has become a very important yet controversial method of collecting data. Online Panel Research presents 19 chapters of previously unpublished work addressing a wide range of topics, including coverage bias, nonresponse, measurement error, adjustment techniques, the relationship between nonresponse and measurement error, impact of smartphone adoption on data collection, Internet rating panels, and operational issues. The datasets used to prepare the analyses reported in the chapters are available on the accompanying website: www.wiley.com/go/online_panel Covers controversial topics such as professional respondents, speeders, and respondent validation. Addresses cutting-edge topics such as the challenge of smartphone survey completion, software to manage online panels, and Internet and mobile ratings panels. Discusses and provides examples of comparison studies between online panels and other surveys or benchmarks. Describes adjustment techniques to improve sample representativeness. Addresses coverage, nonresponse, attrition, and the relationship between nonresponse and measurement error with examples using data from the United States and Europe. Addresses practical questions such as motivations for joining an online panel and best practices for managing communications with panelists. Presents a meta-analysis of determinants of response quantity. Features contributions from 50 international authors with a wide variety of backgrounds and expertise. This book will be an invaluable resource for opinion and market researchers, academic researchers relying on web-based data collection, governmental researchers, statisticians, psychologists, sociologists, and other research practitioners.

MEMORY ENHANCING TECHNIQUES FOR INVESTIGATIVE INTERVIEWING Ronald P. Fisher 1992-01-01 Despite the obvious importance of eyewitness information in criminal investigation, police receive surprisingly little instruction on how to conduct an effective interview with a cooperative eyewitness. More than half of police departments have no formal training whatsoever for newly appointed investigators. Most texts in police science either completely omit the issue of effective interviewing techniques or provide only superficial coverage. This manual provides guiding principles to effective interviewing, with specific techniques to be used and others to be avoided. There are principles of memory retrieval so that the reader will understand why to employ specific techniques -- for example, when to use open-ended versus direct short-answer questions, effective use of pauses, asking follow-up questions, cues to name and number recall, etc. There is the strategy of interview sequential structure -- that is, what to probe for at the beginning, middle, and end of the interview. Also included are practical exercises and real-world experiences. The book will also be helpful for attorneys in conducting investigative interviews.

The Medical Interview Mack Jr. Lipkin 2012-12-06 Primary care medicine is the new frontier in medicine. Every nation in the world has recognized the necessity to deliver personal and primary care to its people. This includes first-contact care, care based in a posi tive and caring personal relationship, care by a single healthcare pro vider for the majority of the patient's problems, coordination of all care by the patient's personal provider, advocacy for the patient by the pro vider, the provision of preventive care and psychosocial care, as well as care for episodes of acute and chronic illness. These facets of care work most effectively when they are embedded in a coherent integrated approach. The support for primary care derives from several significant trends. First, technologically based care costs have rocketed beyond reason or availability, occurring in the face of exploding populations and diminish ing real resources in many parts of the world, even in the wealthier nations. Simultaneously, the primary care disciplines-general internal medicine and pediatrics and family medicine-have matured significantly.

Cognitive Interviewing Gordon B. Willis 2004-09-14 The design and evaluation of questionnaires—and of other written and oral materials—is a challenging endeavor, fraught with potential pitfalls. Cognitive Interviewing: A Tool for Improving Questionnaire Design describes a means of systematically developing survey questions through investigations that intensively probe the thought processes of individuals who are presented with these questions. The work provides general guidance about questionnaire design, development, and pre-testing sequence, with an emphasis on the cognitive interview. In particular, the book gives detailed instructions about the use of verbal probing techniques, and how one can elicit additional information from subjects about their thinking and about the manner in which they react to tested questions. These tools help researchers discover how well their questions are working, where they are failing, and determine what they can do to rectify the wide variety of problems that may surface while working with questionnaires.

Doing Interviews Svend Brinkmann 2018-09-03 This is a concise introduction to the richness and scope of interviewing in social science research, teaching the craft of interview research with practical, hands-on guidance. Incorporating discussion of the wide variety of methods in interview-based research and the different approaches to reading the data, this book will help you to navigate the broad field of qualitative research with confidence and get out there and start collecting your data.

Handbook of Survey Research Peter H. Rossi 2013-10-22 Handbook of Survey Research provides an introduction to the theory and practice of sample survey research. It addresses both the student who desires to master these topics and the practicing survey researcher who needs a source that codifies, rationalizes, and presents existing theory and practice. The handbook can be organized into three major parts. Part 1 sets forth the basic theoretical issues involved in sampling, measurement, and management of survey organizations. Part 2 deals mainly with ""hands-on,"" how-to-do-it issues: how to draw theoretically acceptable samples, how to write questionnaires, how to combine responses into appropriate scales and indices, how to avoid response effects and measurement errors, how actually to go about gathering survey data, how to avoid missing data (and what to do when you cannot), and other topics of a similar nature. Part 3 considers the analysis of survey data, with separate chapters for each of the three major multivariate analysis modes and one chapter on the uses of surveys in monitoring overtime trends. This handbook will be valuable both to advanced students and to practicing survey researchers seeking a detailed guide to the major issues in the design and analysis of sample surveys and to current state of the art practices in sample surveys.

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